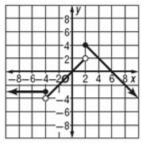
Graph each function. Identify the domain and range.

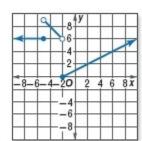
1.
$$g(x) = \begin{cases} -3 \text{ if } x \le -4 \\ x \text{ if } -4 < x < 2 \\ -x + 6 \text{ if } x \ge 2 \end{cases}$$

ANSWER:



D = {all real numbers}; $R = \{y \mid y \le 4\}$

Write the piecewise-defined function shown in each graph.

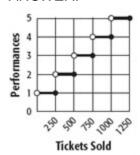


ANSWER:

$$g(x) = \begin{cases} x+4 & \text{if } x < -2 \\ -3 & \text{if } -2 \le x \le 3 \\ -2x+12 & \text{if } x > 3 \end{cases}$$

5. **CCSS REASONING** Springfield High School's theater can hold 250 students. The drama club is performing a play in the theater. Draw a graph of a step function that shows the relationship between the number of tickets sold *x* and the minimum number of performances *y* that the drama club must do.

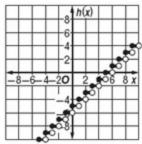
ANSWER:



Graph each function. Identify the domain and range.

7.
$$h(x) = [x-5]$$

ANSWER:

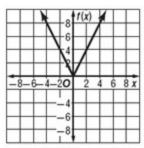


D = {all real numbers};
R = {all integers}

Graph each function. Identify the domain and range.

$$9. \ f(x) = 2|x|$$

ANSWER:

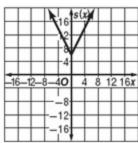


D = {all real numbers};

$$R = \{ f(x) \mid f(x) \ge 0 \}$$

11.
$$s(x) = |-2x| + 6$$

ANSWER:



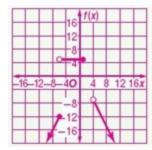
D = {all real numbers};

$$R = \{s(x) | s(x) \ge 6\}$$

Graph each function. Identify the domain and range.

13.
$$f(x) = \begin{cases} 2x \text{ if } x \le -6\\ 5 \text{ if } -6 < x \le 2\\ -2x + 1 \text{ if } x > 4 \end{cases}$$

ANSWER:



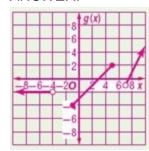
Art needs fixed pt should be at (2,5)

$$D = \{x \mid x \le 2 \text{ or } x > 4\};$$

$$R = \{f(x) | f(x) < -7, or f(x) = 5\}$$

15.
$$g(x) = \begin{cases} -2 \text{ if } x < -4\\ x - 3 \text{ if } -1 \le x \le 5\\ 2x - 15 \text{ if } x > 7 \end{cases}$$

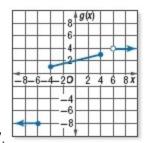
ANSWER:



$$D = \{x \mid x < -4, -1 \le x \le 5, or x > 7\};$$

$$R = \{g(x) | g(x) \ge -4\}$$

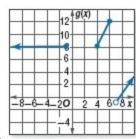
Write the piecewise-defined function shown in each graph.



17.

ANSWER:

$$g(x) = \begin{cases} -8 \text{ if } x \le -6\\ 0.25x + 2 \text{ if } -4 \le x \le 4\\ 4 \text{ if } x > 6 \end{cases}$$



19.

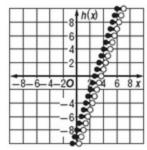
ANSWER:

$$g(x) = \begin{cases} 8 & \text{if } x \le -1\\ 2x & \text{if } 4 \le x \le 6\\ 2x - 15 & \text{if } x > 7 \end{cases}$$

Graph each function. Identify the domain and range.

21.
$$h(x) = [3x] - 8$$

ANSWER:



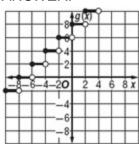
Art Change

 $D = \{all real numbers\};$

 $R = \{all integers\}$

23.
$$g(x) = 2[0.5x + 4]$$

ANSWER:



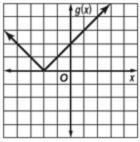
D = {all real numbers};

 $R = \{all even integers\}$

Graph each function. Identify the domain and range.

25.
$$g(x) = |x+2|$$

ANSWER:

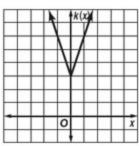


 $D = \{all \ real \ numbers\};$

$$R = \{g(x) | g(x) \ge 0\}$$

27.
$$k(x) = |-3x| + 3$$

ANSWER:

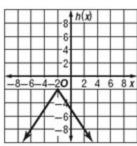


D = {all real numbers};

$$R = \{k(x) \mid k(x) \ge 3\}$$

29.
$$h(x) = -3|0.5x+1|-2$$

ANSWER:



D = {all real numbers};

$$R = \{h(x) \mid h(x) \le -2\}$$

31. **CCSS SENSE-MAKING** A car's speedometer reads 60 miles an hour.

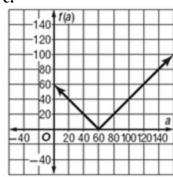
- **a.** Write an absolute value function for the difference between the car's actual speed a and the reading on the speedometer.
- **b.** What is an appropriate domain for the function? Explain your reasoning.
- **c.** Use the domain to graph the function.

ANSWER:

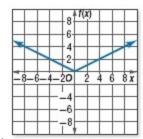
a.
$$f(a) = |a - 60|$$

b.
$$\{a \mid a \ge 0\}$$

c.



Use each graph to write the absolute value function.



33.

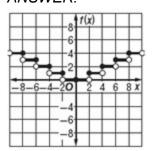
ANSWER:

$$f(x) = |0.5x|$$

Graph each function. Identify the domain and range.

35.
$$f(x) = [|0.5x|]$$

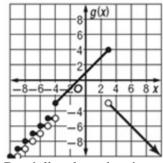
ANSWER:



 $D = \{all real numbers\};$ $R = \{all whole numbers\}$

37.
$$g(x) = \begin{cases} [x] & \text{if } x < -4 \\ x+1 & \text{if } -4 \le x \le 3 \\ -|x| & \text{if } x > 3 \end{cases}$$

ANSWER:



D = {all real numbers};

 $R = \{g(x) | g(x) \le 4\}$

39. **MULTIPLE REPRESENTATIONS** Consider the following absolute value functions.

$$f(x) = |x| - 4$$
 $g(x) = |3x|$

- **a. TABULAR** Use a graphing calculator to create a table of f(x) and g(x) values for x = -4 to x = 4.
- **b. GRAPHICAL** Graph the functions on separate graphs.
- **c. NUMERICAL** Determine the slope between each two consecutive points in the table.
- **d. VERBAL** Describe how the slopes of the two sections of an absolute value graph are related.

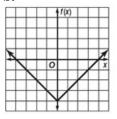
ANSWER:

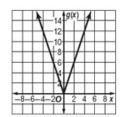
a.

х	-4	-3	-2	-1	0	1	2	3	4
f(x)	0	-1	-2	-3	-4	-3	-2	-1	0

I	х	-4	-3	-2	-1	0	1	2	3	4
1	g(x)	12	9	6	3	0	3	6	9	12

b.





c.

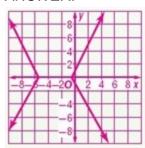
X	-4	-3	-2	-1	0	1	2	3	4
f(x)	0	-1	-2	-3	-4	-3	-2	-1	0
slope		-1	-1	-1	-1	1	1	1	1

X	-4	-3	-2	-1	0	1	2	3	4
g(x)	12	9	6	3	0	3	6	9	12
slope		-3	-3	-3	-3	3	3	3	3

d. The two sections of an absolute value graph have opposite slopes. The slope is constant for each section of the graph.

41. **CHALLENGE** Graph |y| = 2|x+3|-5.

ANSWER:



43. **OPEN ENDED** Write an absolute value function in which f(5) = -3.

ANSWER:

Sample answer: f(x) = -|x-2|

45. **SHORT RESPONSE** What expression gives the *n*th term of the linear pattern defined by the table?

2	4	6	8	п
7	13	19	25	?

ANSWER:

3n + 1

47. **NUMBER THEORY** Twelve consecutive integers are arranged in order from least to greatest. If the sum of the first six integers is 381, what is the sum of the last six integers?

F 345

G 381

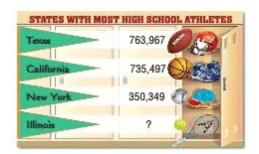
H 387

J 417

ANSWER:

J

49. **SPORTS** There are 15,991 more student athletes in New York than Illinois. Write and solve an equation to find the number of student athletes in Illinois.



ANSWER:

350,349 - x = 15,991;334,358

Write an equation in slope-intercept form for the line described.

51. passes through (4, 0), parallel to 3x + 2y = 6

ANSWER:

$$y = -\frac{3}{2}x + 6$$

Find each value if f(x) = -4x + 6, $g(x) = -x^2$, and $h(x) = -2x^2 - 6x + 9$.

53.*f*(2*c*)

ANSWER:

-8c + 6

55. h(6)

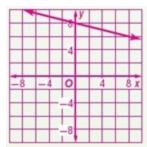
ANSWER:

-99

Graph each equation.

$$57. y = -0.25x + 8$$

ANSWER:



$$59.\ 8x + 4y = 32$$

ANSWER:

