

Thank you for joining
Country Springs'
**PBIS Parent Information
Night!**

Please make sure that you are
muted.  

Positive Behavior Interventions & Supports



PBIS Tier 1 & 2 Teams

- ▶ Mrs. Lares (parent)
- ▶ Ms. Smith (teacher)
- ▶ Ms. Yi (teacher)
- ▶ Ms. Lomasney (teacher)
- ▶ Mrs. Traxler (teacher)
- ▶ Mrs. Boyle (teacher)
- ▶ Ms. Husain (teacher)
- ▶ Mrs. Juarez (teacher)
- ▶ Ms. Moon (MTSS-B counselor)
- ▶ Dr. Hathuc (administrator)
- ▶ Mrs. Davies (administrator)
- ▶ AND...



All Country Springs Stakeholders!!!

- ▶ Parents
- ▶ Students
- ▶ Certificated & Classified Staff



What is PBIS?

Positive Behavior Interventions and Supports

- ▶ 1. Creates and maintains a safe and effective learning environment
- ▶ 2. Ensures all students have social skills needed for success at school and beyond
- ▶ 3. Provides a proactive system-wide framework for implementation

Why PBIS?

Research shows PBIS
is related to:

1. Reduction in **problem behavior**
2. Increased **academic performance**
3. Improved **social-emotional competence**



PBIS Components for Effective Practice

- 1 Define the Behavior Expectations
- 2 Define the Specific Behaviors
- 3 Teach the Behavior Expectations
- 4 Acknowledge, Reward, and Celebrate Desired Behaviors
- 5 Correct Problem Behaviors
- 6 Collect Behavior Data

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All-Star Expectations

- ▶ **Be Safe**
- ▶ **Be Responsible**
- ▶ **Be Respectful**



Country Springs All-Star Expectations

Country Springs All-Star Playground Expectations		
Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> ★ Be kind to others ★ Play by the rules and wait your turn ★ Listen to all adults 	<ul style="list-style-type: none"> ★ Freeze at the bell ★ Use your words to resolve conflict ★ Use equipment properly and put away when finished 	<ul style="list-style-type: none"> ★ Walk on the blacktop ★ Stay in supervised play areas ★ Tell an adult if someone is hurt

Country Springs All-Star Lunch Area Expectations		
Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> ★ Only eat your own food ★ Clean up your area: table and floor ★ Listen to all adults ★ Use quiet voices 	<ul style="list-style-type: none"> ★ Wait in line patiently to get your food ★ Keep all food and drinks in eating areas ★ Stack trays neatly 	<ul style="list-style-type: none"> ★ Leave space between you and others ★ Walk at all times ★ Keep hands, feet, and objects to yourselves

Country Springs All-Star Walkways/Quad Expectations		
Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> ★ Stop, look, and listen when spoken to by adults ★ Walk silently ★ Use quiet voices while working in the quad 	<ul style="list-style-type: none"> ★ Stay in line, facing forward ★ Walk directly to your destination ★ Keep area clean 	<ul style="list-style-type: none"> ★ Keep hands, feet, and objects to yourself ★ Move with the flow of traffic ★ Access area only during appropriate times and with adult supervision

Country Springs All-Star Restroom Expectations		
Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> ★ Give others privacy ★ Use quiet voices ★ Wait your turn 	<ul style="list-style-type: none"> ★ Flush toilets ★ Wash your hands ★ Put garbage into trash cans ★ Walk directly to and from your destination 	<ul style="list-style-type: none"> ★ Keep water off of the floor ★ Report problems to an adult

Country Springs All-Star Hall of Fame Expectations		
Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> ★ Wait patiently and quietly ★ Actively listen to the speaker 	<ul style="list-style-type: none"> ★ Participate how/when appropriate 	<ul style="list-style-type: none"> ★ Keep hands and feet to yourself ★ Sit facing forward



Country Springs All-Star Library Expectations		
Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> ★ Use quiet voices ★ Listen to all directions ★ Wait in a straight, still, and silent line 	<ul style="list-style-type: none"> ★ Sit and read once you have checked out your book ★ Use book marker to mark the book's place ★ Push in your chair ★ Return mats 	<ul style="list-style-type: none"> ★ Keep hands and feet to yourself ★ Sit appropriately ★ Walk at all times

Country Springs All-Star Office Expectations		
Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> ★ Use polite language: say "please" and "thank you" 	<ul style="list-style-type: none"> ★ State your purpose positively ★ Wait patiently for your turn 	<ul style="list-style-type: none"> ★ Keep hands and feet to yourself ★ Sit appropriately

All-Star Expectations

 Country Springs All-Star Hall of Fame Expectations 		
Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none">★ Wait patiently and quietly★ Actively listen to the speaker	<ul style="list-style-type: none">★ Participate how/when appropriate	<ul style="list-style-type: none">★ Keep hands and feet to yourself★ Sit facing forward


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Implementation

- ▶ Schoolwide & Classroom Posters
 - ▶ Trading Cards & Exchange
 - ▶ Diamond Club Pass
 - ▶ Second Step
 - ▶ P.R.O.P.S.
-
- ▶ Minors (Strike)
 - ▶ Majors (Office Referral)
 - ▶ 3 Strikes = 1 Office Referral in 1 trimester

Country Springs Elementary School

TRADING CARD



Presented to: _____

An ALL-STAR Student by:

☐ Being Safe

☐ Being Responsible

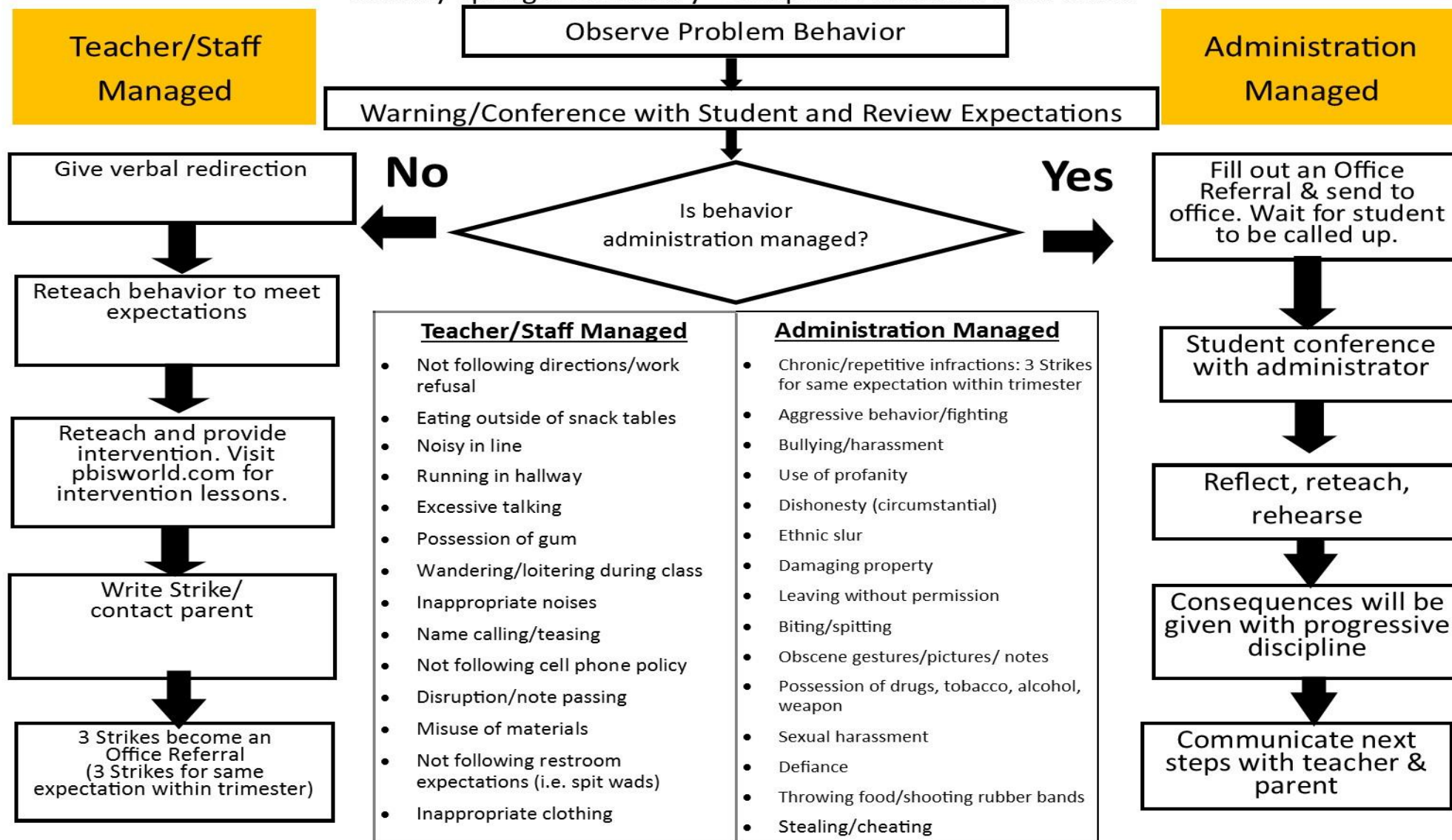
☐ Being Respectful

on the playground or around campus.

Given by: _____

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Country Springs Elementary– Discipline Procedure Flow Chart

**Remember:****Everyday starts with a clean slate.**

Minors & Majors

COUNTRY SPRINGS ELEMENTARY SCHOOL STRIKE

First Name: _____ Last Name: _____ Date: ____/____/____ Time: ____:____ Grade: _____
Teacher: _____ Issued By: _____ Day (circle): M T W Th F

Location: ☐ Classroom ☐ Playground/Blacktop ☐ Lunch Area ☐ Restrooms ☐ Hallways/Quads
☐ Library ☐ Computer Lab ☐ Hall of Fame ☐ Other: _____

ALL-STAR EXPECTATION/S NOT MET:

☐ Be Safe ☐ Be Responsible ☐ Be Respectful

- | | | |
|--|--|--|
| <input type="checkbox"/> Not following directions/
work refusal | <input type="checkbox"/> Wandering in class | <input type="checkbox"/> Inappropriate clothing |
| <input type="checkbox"/> Disruption/note passing | <input type="checkbox"/> Inappropriate noises | <input type="checkbox"/> Obtain adult attention |
| <input type="checkbox"/> Noisy in line | <input type="checkbox"/> Violation of cell phone
policy | <input type="checkbox"/> Obtain items/activities |
| <input type="checkbox"/> Running in hallway | <input type="checkbox"/> Misuse of materials | <input type="checkbox"/> Avoid peer(s) |
| <input type="checkbox"/> Excessive talking | <input type="checkbox"/> Violation of restroom
expectations | <input type="checkbox"/> Avoid adult |
| <input type="checkbox"/> Name calling/teasing | <input type="checkbox"/> Possession of gum | <input type="checkbox"/> Avoid task or activity |
| | <input type="checkbox"/> Other: _____ | <input type="checkbox"/> Other: _____ |

POSSIBLE MOTIVATIONS

- ☐ Obtain peer attention
☐ Obtain adult attention
☐ Obtain items/activities
☐ Avoid peer(s)
☐ Avoid adult
☐ Avoid task or activity
☐ Other: _____

OTHERS INVOLVED IN INCIDENT

- ☐ None
☐ Staff
☐ Peers

PRIOR STAFF ACTION (AT LEAST 2)

- ☐ 5 to 1 positive response
☐ Reteach expectation
☐ Conference with student
☐ Rehearse expectation
☐ Seat change
☐ Student contract
☐ Restorative circles
☐ Other: _____

DESCRIPTION OF BEHAVIOR/COMMENTS:

TOTAL STRIKES THIS TRIMESTER

Be Safe: _____

Be Responsible: _____

Be Respectful: _____

Parent Signature: _____ Student Signature: _____ Date: ____/____/____
White-Office Yellow-Parent Pink-Teacher
Revised 01/2020



COUNTRY SPRINGS ELEMENTARY SCHOOL

OFFICE REFERRAL

Name: _____ Date: _____ Time: _____ Grade: _____
Teacher: _____ *Classroom or playground grade will be affected.*

Reason for Referral:

- | | |
|---|--|
| <input type="checkbox"/> Class Disturbance/Disobeying Rules | <input type="checkbox"/> Tampering with or Taking Property of Others |
| <input type="checkbox"/> Disrespect to the Teacher | <input type="checkbox"/> Damaging School Property |
| <input type="checkbox"/> Offensive Language | <input type="checkbox"/> Endangering Other Students |
| <input type="checkbox"/> Fighting | <input type="checkbox"/> Forging Signatures |
| <input type="checkbox"/> Other _____ | |

Comments:

Action and Recommendations:

- | | |
|--|---|
| <input type="checkbox"/> Telephoned Parent/Left Message: Date/Time _____ | <input type="checkbox"/> Completion of Discipline Report |
| <input type="checkbox"/> Miss all Recesses _____ | <input type="checkbox"/> Conference Being Arranged with Parents |
| <input type="checkbox"/> Apology to be Written _____ | <input type="checkbox"/> Suspended |
| <input type="checkbox"/> Counseled _____ | |

Comments:

Administrator Signature _____ Parent(s) Signature _____
Student Signature _____

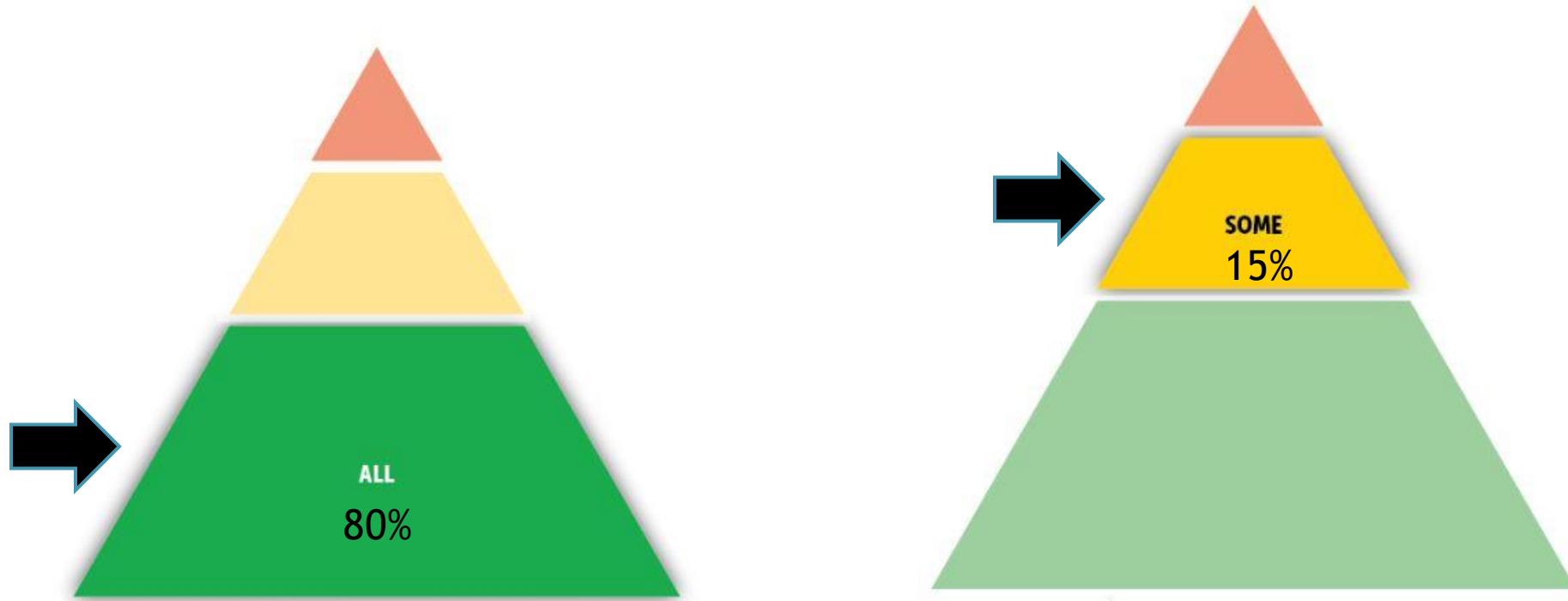
White Copy – Office

Yellow Copy – Parent

Pink Copy – Teacher

CVUSD 1573 Revised 05/18/2021

Tier 1 and Tier 2



CICO Template



Country Springs Elementary School

Check-In Check-Out (CICO)

Student name: _____

CICO Mentor: _____

Date: _____

	Be Respectful	Be Responsible	Be Safe	Total Points	Teacher Initials
Check-In	0 1 2	0 1 2	0 1 2		
After Math	0 1 2	0 1 2	0 1 2		
Before Lunch	0 1 2	0 1 2	0 1 2		
Before Agenda	0 1 2	0 1 2	0 1 2		
Check-Out	0 1 2	0 1 2	0 1 2		

Key:

2 Points	Behavior was appropriate; student managed his/her own behavior.
1 Point	Behavior was somewhat appropriate; student needed one reminder
0 Points	Behavior was inappropriate; student continued problem behavior after reminders.



Collect Behavior Data

Tiered Fidelity Inventories (TFI)

Review PBIS Data at Staff Meetings

- ▶ Strikes
- ▶ Referrals

Tiered Fidelity Inventory

As of 2/24/22

Rubric Scoring Area	0	1	2
Team Composition			2
Team Operating Procedures		1	
Behavioral Expectations			2
Teaching Expectations			2
Problem Behavior Definitions		1	
Discipline Policies			2
Professional Development		1	
Classroom Procedures		1	
Feedback and Acknowledgement			2
Faculty Involvement			2
Family / Community Involvement			2
Discipline Data			2
Decision Making		1	
Fidelity Data			2
Annual Evaluation			2

Implementing PBIS at Home

- ▶ **Expectations**- Together decide on positively worded expectations for the home
- ▶ **Examples**- Discuss and model what those expectations look like
- ▶ **Celebrate it**- 5 positives to 1 correction
- ▶ **Set Goals**- Create a chart to track their positive behavior and decide on incentives when they meet their goals
- ▶ **Be patient and consistent**
- ▶ **Proactively anticipate situations**
- ▶ **Create home posters**

Home Posters



EXAMPLE



Dining Room Expectations

	Be Respectful	Be Responsible	Be Safe
Dining Room	<ul style="list-style-type: none">★ Chew food with your mouth closed.★ Engage in conversations with the family.	<ul style="list-style-type: none">★ Clean up my entire eating area when I am finished.★ Place all dishes into the sink and food scraps and trash into the trash can.	<ul style="list-style-type: none">★ Sit nicely while eating.★ Use utensils appropriately.

Home Posters



Expectations



	Be Respectful	Be Responsible	Be Safe

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the right side of the frame, creating a modern, layered effect. The rest of the background is a solid, very light blue.

Questions?

We'd love your input!

<https://forms.gle/bJyDcLsPkLRViqwCA>

***Please complete the form for your child to receive a homework pass.**