

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills.
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment.
- **Share** strategies parents/guardians can use at home.
- **Explain** how teachers and parents/guardians will communicate about student progress.
- **Describe** opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

DISTRICT FAMILY RESOURCES

Family Engagement Center

Adult School, Room 25

12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

ENGLISH LEARNER PARENT ACADEMY

PARENTS AS PARTNERS

LEARNING TO READ

NURTURING PARENTS

SUPPORT WITH:

STUDENT ENROLLMENT

DATA CONFIRMATION

TECHNOLOGY

AERIES PARENT PORTAL

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601/5604

(English/Spanish)

(Chinese) 909 628-1201 ext. 5602

FAMILY/GUARDIAN PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

Social-Emotional Development and Growth

Volunteering Opportunities

If you would like to volunteer, participate in, and/or observe a classroom, please contact your teacher. Observations must be cleared through the teacher and principal with at least 48-hour notice.

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - The Owl's Nest Community Newsletter sent weekly
 - School Website
 - Parent Square
 - School Marquee
 - Social Media
- **Home to School**
 - Parent Square
 - Teacher email
 - Parent/Guardian Conferences
 - Phone

<https://www.chino.k12.ca.us/LegacyAcademy>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for STUDENT ACHIEVEMENT

2024-2025



Grade 4

If you're going to live, leave a legacy. Make a mark on the world that can't be erased.

Maya Angelou

Legacy Academy

**16450 East Preserve Loop
Chino, CA 91708**

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

GOAL 1: Teaching & Learning

All teachers will receive professional development that supports effective instructional strategies in all academic areas.

GOAL 2: Safe Learning Environment

Connections and engagement within our school community will be achieved through the following areas: School Culture - Overall feeling of safety through PBIS school-wide system. (SMART Goal will be written in July). Parent Engagement - Increased parent engagement, involvement, and leadership will be measured through parent feedback, meeting attendance logs, student attendance data, and student achievement data. School Attendance - Increase student engagement and reduce truant and unexcused absences to achieve EOY attendance of 96%.

GOAL 3: Academic Success

All teachers will provide quality first best instruction, targeted intervention, and evidence-based programs to ensure academic success for underperforming groups of students, including English Learners and Students with Disabilities.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

As a 4th grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

GOAL 1: Teaching & Learning

- All students are expected to participate in their learning through observation and critical thinking.
- Technology is used to enhance instruction and learning.
- Students are taught strategies to encourage collaboration and communication.

GOAL 2: Safe Learning Environment

- Social Emotional Instruction through Second Step curriculum.
- Specific feedback of student behaviors.
- PBIS strategies and rewards.
- Students are respectful, responsible, and safe in and out of the classroom.

GOAL 3: Academic Success

- First Best Instruction (Tier 1)
- WIN Time Daily (Tier 2 & 3)
- Daily DELD lessons.
- Utilize close reading strategies and be able to answer text dependent questions.
- Students will utilize effective writing practices.
- Utilize mathematical strategies to approach and persevere in math problem solving.

At Home

Here are some ideas of how families can support students' success:

- Read all school communications (The Owl's Nest newsletter, email, Parent Square).
- Maintain excellent attendance.
- Attend school events.
- Check your child's backpack for work being sent home and discuss the earned score.
- Check on your child's weekly assignments and progress.
- Check Aeries gradebook for updated grades.
- Hold students accountable for their work and behavior.
- Encourage student to charge & pack their device every night.
- Weekly practice of math facts.
- Ensure students are reading according to their reading levels in both fiction and nonfiction text.
- Ensure students are wearing appropriate shoes for daily P.E.
- If your child is absent, make sure they complete their make-up work.
- Practice speaking and answering questions in complete sentences.
- Ask your child to explain what they are learning in math and practice different problem solving strategies.