### **PARTNERSHIPS**

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school's single plan for student achievement
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using highquality curriculum and effective instruction in a supportive learning environment.
- Share strategies parents/guardians can use at home.
- Explain how teachers and parents/guardians will communicate about student progress.
- Describe opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

### **DISTRICT FAMILY RESOURCES**

Family Engagement Center Adult School, Room 25 12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:
ENGLISH LEARNER PARENT ACADEMY
PARENTS AS PARTNERS
LEARNING TO READ
NURTURING PARENTS

SUPPORT WITH: STUDENT ENROLLMENT DATA CONFIRMATION TECHNOLOGY AERIES PARENT PORTAL

Family Engagement Center Link:

http://www.chino.k12.ca.us/Page/8882

909 628-1201 ext. 5601/5604 (English/Spanish)

(Chinese) 909 628-1201 ext. 5602

### **FAMILY/GUARDIAN PARTICIPATION**

#### **Activities to Build ENGAGEMENT**

**Student Learning** 

Social-Emotional Development and Growth

#### **Volunteering Opportunities**

If you would like to volunteer, participate in, and/or observe a classroom, please contact your teacher. Observations must be cleared through the teacher and principal with at least 48-hour notice.

### **Communication about Student Learning**

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- School to Home
  - The Owl's Nest Community Newsletter sent weekly
  - School Website
  - o Parent Square
  - School Marquee
  - Social Media
- Home to School
  - Parent Square
  - Teacher email
  - Parent/Guardian Conferences
  - o Phone

https://www.chino.k12.ca.us/LegacyAcademy

### Chino Valley Unified School District

# for STUDENT ACHIEVEMENT 2024-2025





#### Grade 7 & 8

If you're going to live, leave a legacy. Make a mark on the world that can't be erased. Maya Angelou

### **Legacy Academy**

16450 East Preserve Loop Chino, CA 91708

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

### **GOAL 1: Teaching & Learning**

All teachers will receive professional development that supports effective instructional strategies in all academic areas.

### **GOAL 2: Safe Learning Environment**

Connections and engagement within our school community will be achieved through the following areas: School Culture - Overall feeling of safety through PBIS school-wide system. (SMART Goal will be written in July). Parent Engagement - Increased parent engagement, involvement, and leadership will be measured through parent feedback, meeting attendance logs, student attendance data, and student achievement data. School Attendance - Increase student engagement and reduce truant and unexcused absences to achieve EOY attendance of 96%.

### **GOAL 3: Academic Success**

All teachers will provide quality first best instruction, targeted intervention, and evidence-based programs to ensure academic success for underperforming groups of students, including English Learners and Students with Disabilities.

### Teachers, Parents, Students Shared Responsibility for Learning

### In the Classroom

As a 7<sup>th</sup>/8<sup>th</sup> grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

### **GOAL 1: Teaching & Learning**

- Technology is used to enhance instruction and learning.
- Students are taught strategies to encourage collaboration and communication.

### **GOAL 2: Safe Learning Environment**

- Social Emotional Instruction through Second Step curriculum.
- Specific feedback of student behaviors.
- PBIS strategies and rewards.
- Students are respectful, responsible, and safe in and out of the classroom.

### **GOAL 3: Academic Success**

- First Best Instruction (Tier 1)
- WIN Time Daily (Tier 2 & 3)
- Daily DELD lessons.
- Utilize close reading strategies and be able to answer text dependent questions.
- Students will utilize effective writing practices.
- Utilize mathematical strategies to approach and persevere in math problem solving.

### At Home

Here are some ideas of how families can support students' success:

- Read all school communications (The Owl's Nest newsletter, email, Parent Square).
- Maintain excellent attendance.
- Attend school events.
- Check on your child's weekly assignments and progress.
- Hold students accountable for their work and behavior.
- Encourage student to charge & pack their device every night.
- Check Aeries gradebook for updated grades.
- Sign on to student's Google Classrooms and check assignments and grades on a daily/weekly basis.
- Review and discuss homework with your child.
- Hold your child accountable for completing homework on a nightly basis.
- Discuss classroom assignments/projects; offer support and guidance.
- Monitor daily independent reading (30 min nightly).
- Discuss articles and novels at home and ask for textual evidence in your primary language.
- Attending parent conferences and school events.
- Encourage your child to attend before/after school help sessions as well as lunch help.