

Tutorial Request Form (TRF)

Pre-work Inquiry (Before the Tutorial)



Subject:			Name:		
Standard Essential Question:			AVID Period:		
			Date:		
Pre-Work Inquiry _____/12	Resources _____/1	Collaborative Inquiry _____/2	Cornell Note-Taking _____/3	Reflection _____/7	Total _____/25
Initial/Original Question: _____					
Source, Page # and Problem #: _____					
/1					
Key Academic Vocabulary/Definition Associated With Topic/Question:					
1. _____					
2. _____					
/2					
What I Know About My Question:					
1. _____					
2. _____					
/2					
Critical Thinking About Initial Question:			Identify General Process and Steps:		
/3			/2		
Question From Point of Confusion:					
/2					

Two-Column Note-Taking (In Class—During the Tutorial)

Take two-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In Class—After the Tutorial)

My point of confusion is based on a focus area from myGrade/Tutorial Analysis: ☐ Yes ☐ No

I was a student presenter during tutorial today: ☐ Yes ☐ No

My point of confusion was . . . _____

_____/1

What I learned about my point of confusion is . . . _____

_____/1

I gained a new/greater understanding of my point of confusion by/when . . . _____

_____/2

This learning is important because it connects to my previous learning/experience, myself and/or my world
(circle one) in the following way . . . _____

_____/2

What I found meaningful about today’s tutorial session is . . . _____

_____/1