

Welcome to AP U.S. History

Mike Skokan

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About AP

- College level course while in high school
- AP exam offered in May
- College credit?



Recommended prerequisites for APUSH

- Students should be able to:
 1. Read a college-level textbook
 2. Write grammatically correct, complete sentences
 3. Willing to devote additional time for studying and homework

What is APUSH?

- Course Description



APUSH Disciplinary Practices

- Practice 1: Analyzing Historical Evidence
 - Primary Sources
 - Secondary Sources
- Practice 2: Argument Development
 - Make and support historically defensible claims

APUSH Reasoning Skills

- Skill 1: Contextualization
- Skill 2: Comparison
- Skill 3: Causation
- Skill 4: Continuity & Change Over Time

What to Expect?

• Forms of Assessments

• Reading & Assignments

AP US History Assignment Sheet 2.1: Road to The American Revolution

Part I: Active Reading: Preview the questions and terms below. While reading take bulleted notes on key information and answer the questions below as they come up in your reading.

Required Reading: *America's History, 6th Edition, Ch. 4 pp. 123-132 & Ch. 5*

Tentative Schedule		
	Assignment	Due Date
1	Henretta, pp. 123-132 "The Midcentury Challenge: War Trade & Social Conflict"	9/17, Monday
2	Henretta, pp. 137-151 "Imperial Reform & The Dynamics of Rebellion"	9/19, Wednesday
3	Henretta, pp. 151-166 "The Road to Independence 1771-1776"	9/20, Thursday
3	Chapter 5 Quiz	9/21, Friday

Part I Study Questions: Think about and answer each question carefully.

1. The French and Indian war started with a dispute over what geographic feature?
2. List the provisions of the Treaty of Paris of 1763.
3. What were some of the outcomes of the French & Indian War?
4. How did the Great War for Empire change the relationship between England and its American colonies?
5. List the effects of the French & Indian war on both the colonials & British. Which impacted the British most? Colonials most?
6. What argument(s) did the British counter the colonials' argument of no taxation without representation?
7. What were the goals of British imperial reformers?
8. Why did the Stamp Act upset so many of the American colonists?
9. What were American reactions toward taxes in general?
10. How did Americans protest taxes? Were they successful? Why or Why not?
11. What was the British response to the Boston Tea Party?
12. How did the Boston Massacre add to the growing tensions between the colonists and the British presence in North America?
13. What were FIVE major decisions made at the First Continental Congress? What was their significance?
14. What were the major arguments presented by Thomas Paine in Common Sense?

Part II Terms: Identify each of the following. Emphasis on significance (Why is it important?).

Albany Congress/Albany Plan	Pontiac's Rebellion	Stamp Act Congress
Patrick Henry	writs of assistance	Sons/Daughters of Liberty
Gaspes Incident	Samuel Adams	Non-importation
Boston Tea Party	Boston Massacre	Crispus Attacks
John Dickinson	Lexington & Concord	Committees of Correspondence
General Thomas Gage	Vice-admiralty	Olive Branch Petition
Thomas Paine/Common Sense		<i>Letters from a Farmer in Pennsylvania</i>
actual vs. virtual representation		<i>Declaration of Independence</i>

Declaration on the Causes of Necessity of Taking Up Arms

Section Description: In this section we analyze the causes of the American Revolution. Beginning with the French and Indian War—a high point in British/American cooperation—we will trace the American colonists' growing hostility toward British fiscal policy, which ultimately led to a violent rebellion and a declaration of independence.

Section Objectives: Students will be able to:

- Explain why the French and British fought for the control of North America and why the British won.
- Explain how defeat of the French started the American colonies down the road to revolution.
- Explain the key British actions and American reactions that led toward revolution.
- Describe the theory and practice of British mercantilism.
- Describe the methods of colonial resistance to British efforts to tax and control the colonies.



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Part I: Active Reading: *America's History, 9th Edition, Ch. 4 pp. 127-134 & Ch. 5*

Tentative Schedule

	Assignment	Due Date
1	Henretta, pp. 127-134 "The Midcentury Challenge: War Trade & Social Conflict"	9/8, Wednesday
2	Henretta, pp. 140-157 "Empire Transformed & The Dynamics of Rebellion"	9/10, Friday
3	Henretta, pp. 158-168 "The Road to Independence 1771-1776 & Violence East and West"	9/14, Tuesday
3	Chapter 5 Quiz	9/15, Wednesday

•Reading & Assignments

General Thomas Gage
Thomas Paine/Common Sense
actual vs. virtual representation
Declaration on the Causes of Necessity of Taking Up Arms

vice-admiralty

JOHN HENRY PARDON
Letter from a Farmer in Fancypurana
Declaration of Independence

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APUSH Exam Format

•Section 1

- (Part A): Multiple choice - 55 questions 55 minutes
- (Part B): Short Answer – 3 questions 40 minutes

•Section 2:

- Long Essay Question – 40 minutes
- Document Based Question – 60 minutes

Questions?

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