#### ADMINISTRATIVE SECRETARY I/CONFIDENTIAL

#### DEFINITION

Serves as secretary to a District Director; performs secretarial and clerical duties of above-average difficulty; relieves the Director of routine administrative and complex clerical tasks; directs the work of subordinate clerical office staff; does related work as requested.

#### DISTINGUISHING CHARACTERISTICS

This position class is characterized by the ability to proceed with minimal supervision; handles highly confidential information and assignments; directs and coordinates other staff on all aspects of the operations of the office. Individuals serving in this position are differentiated from the Administrative Secretary I (C.S.E.A.) classification in that they have responsibility for employee-employer relations.

# **OCCUPATIONAL GROUP**

Classified (Confidential)

### **EXAMPLES OF DUTIES**

Duties may include, but are not limited to, the following:

- 1. Performs a variety of secretarial and clerical duties; maintains files for all areas of the office and department.
- 2. Receives callers, answering questions regarding school/department matters and arranges appointments and maintains calendar for Director.
- 3. Screens mail; prepares correspondence on own initiative for matters not requiring Director's personal attention.
- 4. Directs subordinate staff.
- 5. Attends meetings and/or negotiations, as requested; takes and/or transcribes dictation from notes and/or tape machine, prepares minutes of such meetings, and distributes minutes to participants, as requested.
- 6. Types, maintains records, and assists in gathering data for the preparation of needed reports, using word processing or database software.
- 7. Assists in the preparation of the budget for the department programs; monitors expenditures for each program area.
- 8. Prepares agenda items for Board of Education.

- 9. Provides vacation and temporary relief as required.
- 10. Performs other related duties as assigned.

## **MINIMUM REQUIREMENTS**

## **Knowledge of:**

- Proper office methods and practices, including receptionist and telephone techniques, filing systems, letter and report writing, correct English usage, spelling, grammar, and punctuation;
- Budget procedures and composition; operation of office machines; personal computer using various word processing, spreadsheet, and database software; California Education Code, Title V, and the District Administrative Guide.

# Ability to:

- Learn, interpret, and apply District policy, rules and laws relating to department programs;
- Perform secretarial and general clerical work of above-average difficulty with accuracy and speed;
- Operate personal computer using various word processing, spreadsheet, and database software;
- Analyze situations accurately and make decisions in procedural matters without immediate supervision;
- Prepare and maintain accurate and complete records and reports which may include those of a confidential nature;
- Type at a rate of 55 words per minute from clear copy;
- Take dictation using a method allowing a rate of 90 words per minute and transcribe it accurately is desirable;
- Maintain a working knowledge and application skills in the newest technological programs and hardware;
- Understand and carry out oral and written instructions;
- Establish and maintain cooperative and effective relationships with those contacted during the course of the working day.

### **EXPERIENCE**

Three years of increasingly responsible secretarial and clerical experience with at least one year in a school district highly desirable.

## **EDUCATION**

High School graduation or equivalent.

# **WORKING CONDITIONS**

- Office environment;
- Subject to frequent interruptions and continual deadlines.

Approved:

Revised: 10/09/86 Revised: 07/20/95