



Chinese II

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#### contact information

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Instructor: Ms. Xiaolin Wang  
Room: C211

The best way to contact me is through district email: Xiaolin\_Wang@chino.k12.ca.us

Students, please use your district assigned email when contacting me. Be sure to include the reason for contacting me, your class period number in the email subject line, for example: Annotated Bibliography Inquiry (Student Full Name, Class Period)).

I am committed to responding to all student and parent/guardian emails within 24 hours on weekdays.

#### course description & Overview

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##### Course Description

Welcome to Chinese 2! This course is designed for students who have successfully completed Chinese 1 or have an equivalent foundation in basic Mandarin Chinese. In Chinese 2, you will continue to build on your knowledge of the Chinese language and culture, further developing your speaking, listening, reading, and writing skills.

##### Course Objectives:

- Expand Vocabulary: Increase your vocabulary to include more everyday terms and expressions.
- Enhance Grammar: Learn and apply more complex grammatical structures to improve sentence construction.
- Improve Communication Skills: Develop greater fluency and accuracy in spoken and written Chinese.
- Cultural Insights: Gain deeper insights into Chinese customs, traditions, and contemporary society.

##### Key Components:

1. Listening and Speaking: Engage in conversations on a variety of topics, practice pronunciation and tone accuracy, and participate in class discussions and oral presentations.
2. Reading and Writing: Read short stories, articles, and dialogues. Write paragraphs, essays, and responses to prompts using correct grammar and vocabulary.
3. Cultural Exploration: Explore Chinese culture through multimedia resources, including videos, music, and cultural artifacts. Participate in cultural activities such as celebrating traditional festivals and learning about Chinese history and current events.
4. Projects and Assessments: Complete individual and group projects, quizzes, and exams to assess your progress and understanding of the material.

##### Expectations:

- Active Participation: Engage actively in all class activities and discussions.
- Consistent Practice: Practice speaking, listening, reading, and writing outside of class to reinforce your learning.
- Collaboration: Work collaboratively with classmates on projects and group activities.
- Open Mindset: Approach the course with curiosity and a willingness to immerse yourself in the language and culture.

By the end of Chinese 2, you will have a stronger command of Mandarin Chinese, enabling you to communicate more effectively and with greater confidence. You will also have a deeper appreciation for Chinese culture and its rich heritage.

Let's embark on this exciting journey together and continue to explore the fascinating world of Chinese language and culture!

This description sets clear expectations and highlights the key components of the course, providing students with a comprehensive overview of what they can look forward to in Chinese 2

### **Required Texts**

Textbook: Go far with Chinese 2

### Course Materials

All students are suggested to have the following items with them at school EVERY DAY:

- ✓ One 3-ring binder (1.5 inch) for keeping all works.
- ✓ Each student should have a supply of three-holed, standard ruled paper.
- ✓ One red pen, an eraser and pencils (Written homework must be done in pencil).
- ✓ Textbook, and current lecture notes/handouts given by the teacher.
- ✓ Ziploc bag or sealable sandwich bag for flash cards.

### Homework and Assignments

Participation is an essential component of evaluation for this course. Students will participate in Socratic style discussions and will be expected to contribute to questions, comments, and connections as well as note-taking/responding and preparing for, then leading and facilitating class or small group discussions. Critical thinking and attentive listening and demonstrated both in written reflections and verbal responses.

Daily work includes reading and annotating articles and other topical works, completion of other formative assignments, and other activities to assess progress of skills. Students are expected to have all necessary course materials with them daily.

Major assessments for each unit will be completed in stages and graded at each step, as well as when the final version is submitted. Modified rubric based on the Seminar rubric models will be used. Practice End-of-Course exams will be given during class time and must be made up.

#### Major Assessments--HOMEWORK/PROJECTS/ TESTS/ QUIZZES:

- 1. Homework every day from Monday to Thursday.
- 2. Homework will be posted in Google classroom by date
- 3. Homework is due by date, No late work accepted(see details below)
- 4. Students will have one Quiz/project at the end of each unit. When possible, at least 3 days notice will be given before a quiz.
- 5. Students will have lesson quizzes. It will be announced and cannot be made up due to unexcused absences.
- 6. NO CHEATING!!! (Academic dishonesty will result in 0 points on the assignment/test/quiz, no chance to re-take it and notifying parents)

#### Daily Assignments/Homework

Homework will be posted in Google classroom by date Daily

(Including but not limited to writing, recording, presentation, project clouding )

## COURSE POLICIES

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### Classroom Behavior & Expectations

Classroom expectations are aligned with the Chino High School Wide Expectations:

- Be Respectful:** Disrespect of any kind will not be tolerated. Students will respect themselves, and show respect to the instructor, their classmates, and the classroom. Behave with maturity and respect by actively listening when someone else, whether the instructor or a peer, is speaking. Respect our classroom by refraining from eating and drinking in the classroom, disposing of trash in the proper receptacles, cleaning up after yourself, and treating books and classroom supplies with care. Immaturity during class is a safety concern and will not be tolerated and may result in a significant loss of points, an automatic "Unsatisfactory" in citizenship, and/or additional consequences. Offensive, crude, or obscene language will not be tolerated. The school dress code, including the wearing of hats, sweatshirt hoods, and sunglasses in class, as outlined in the student handbook will be enforced at all times.
- Be Responsible:** Come to class prepared and ready to learn. There is no excuse for lack of materials, lack of preparedness, or ignorance of information addressed in class and/or posted on the Google Classroom. Students are expected to be in their seats by the time the late bell rings and will be marked tardy if they are not. Students are expected to use the restroom, if necessary, during passing periods before or after class.
- Be Present and Engaged:** The course functions best when everyone is present, both physically and mentally, and actively participates. The use of electronic devices (e.g., cell phones, smart watches, Chromebooks, earbuds/headphones) outside of teacher directed poses a huge distraction to student learning and is thus strictly prohibited. Cell phones must be off/silent and away unless you are given explicit instruction to use your phone for some course purpose. Cell phones must be kept off and in plain view for the entirety of the period on exam days. Failure to do so will result in a score of zero on the exam.

### Academic Integrity

The expectations for academic honesty will be held to the utmost standards, both from the College Board and the Chino Valley Unified School District. Students are always expected to complete their own work. Collaboration and discussion are crucial in this course, but copying work is never allowed. **Any cheating, plagiarism, assistance from technology, or falsification of work will result in immediate consequences as stated in school and College Board policy, including a zero on the assignment, detention, counseling, etc.**

### **Chino Valley Unified School District Plagiarism Policy:**

Each student in this course is expected to abide by Chino Valley Unified School District and Chino High School policies on academic integrity. It is expected that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty.

Collaboration is an essential skill students will need to learn, and it will be a foundation we utilize frequently in this class. However, there is a fine line between collaborating and cheating/stealing. Collaboration is working together to solve a problem or produce/create something **together**, while plagiarism is taking someone else's work that they did and trying to claim it as your own, and it can happen whether you meant to do it or not. This could come in the form of direct copying, paraphrasing, and even summarizing. The only way to avoid plagiarism is to cite the author or creator of the information that you are using. In this class, we will also learn how and where to find credible sources and properly learn how to cite information that we got from anywhere other than our own thoughts. We will talk about plagiarism in more detail as a class, and you will be frequently reminded how to avoid plagiarism as we work together in class.

Plagiarism will not be tolerated. Getting help from your teacher, a peer, or an adult is acceptable, but do not allow yourself to pass off work that is not yours as your own. As such, some assignments will have evidence of collaboration. Students agree that by taking this course, all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

Any violation of this policy is unacceptable and will not be tolerated. Students found to have committed an act of academic dishonesty shall be subject to Chino Valley Unified School District and Chino High School discipline policies. Consequences may include, but are not limited to, the following: a zero grade on the assignment, project, assessment, or any other activity where the academic dishonesty occurred, parent notification, and disciplinary action (e.g., administrative detention, Friday Work/Study, ALC, suspension).

Late/Make-up Work

Students who will be absent for an extended period of time should obtain homework and make-up activities from the teacher. Please make requests at least 24 hours in advance. Students will be allowed to make-up missed work due to absence. They will have an equal number of days to turn in made-up work as the number of days absent. For example, a student who misses 3 days of class will have 3 days (not including weekends) to turn in make-up work. Students are responsible for requesting work in a timely manner and for turning in the work on time.

All assignments are due at the beginning of the student's respective class period. Any assignment not turned in at the beginning of the period is considered late. Assignments turned in up to 24 hours late will be considered to receive a maximum of half credit. After 24 hours have passed, no late assignments will be accepted. In the event of an absence, students are responsible for communicating with and obtaining missed assignments from the instructor immediately upon their return.

If a student has an impending or planned absence or if their absence is over an extended period, inform the instructor and submit a request with the attendance office for assignments to be sent home. Students shall receive full credit for work satisfactorily completed within a timeframe given by the teacher. If a student misses class and does not subsequently turn in an assignment, take an assessment, or fulfill another class requirement which he/she missed, the student's grade will be lowered for nonperformance.

EVALUATION OF STUDENT ACHIEVEMENT (Grading Policy)

The course grade given to each student shall be based on student achievement in meeting the requirements specified in the California Common Core ELA Standards, curriculum embedded and/or District assessments, and other relevant curriculum and instruction. Grades will be based on tests, quizzes, homework, projects, writing assignments, annotations, and participation. The value of each of these components at the outcome of the semester is as follows:

This evaluation will be based on the following criteria:

Summative Assessments (e.g. examinations, performance assessments, essays, projects)	50% of the final grade
Formative Assessments (e.g., quizzes, exit tickets)	10% of the final grade
Class Assignments (e.g., classwork, homework, journals)	30% of the final grade
Participation (completion of assessment components and class participation)	10% of the final grade

Course Content	Work Habits/Effort/Behavior
A 90 – 100%	O Outstanding
B 80 – 89%	S Satisfactory
C 70 – 79%	N Needs Improvement
D 60 – 69%	U Unsatisfactory
F 0 – 59%	

Grades will be updated weekly and can be accessed online via the student and/or parent Aeries Portal.

**IMPORTANT NOTE:** Students will receive both course and AP grades for both the team project presentation and the individual essay and presentations. These grades will be based on different rubrics, and the course grade is not intended to reflect the predicted AP scores will not be disclosed until after the end of course exam.

**ACKNOWLEDGMENT OF COURSE POLICIES**

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Signing of this page serves as an acknowledgment that both student and parent/guardian have read and understand the course expectations as outlined above. In addition, adding your signature to this page indicates familiarization with the Biomedical Science and Technology Academy policies found in the school handbook.

_____	_____	_____
Student Name (Print)	Date	Student Signature

_____	_____	_____
Parent/Guardian Name (Print)	Date	Parent/Guardian Signature