Chino Hills High

**Review School Expectations**

Behavior Management Flow Chart

**Incident # 3-4 Minor Offense**

* Redirect student
* Reteach student
* Tier I intervention (i.e. seat change, reflective questions)
* Teacher contact parent (phone call)
* Teacher to assign classroom level consequence

\***5th Incident (3rd Identical) becomes Admin Managed**

**Incident # 2 Minor Offense**

* Redirect student
* Reteach student
* Tier I intervention (i.e. structured choice, reflective questions)
* Teacher contact parent (phone or email)

**Major Behaviors**

Abusive Language

Fighting or Physical Aggression

Overt/Excessive Defiance/Disrespect

Harassment/Bullying

Possession/Use of drugs

Possession/Use of weapons

Property Damage

Serious Technology Violation (disabling safeguards, hacking, offensive content, etc.)

Theft/Forgery/Plagiarism

Chronic/Repetitive Minor Infractions

**Minor Behaviors**

Cell Phone Computer Misuse Defiance

Disrespect

Dress Code

Masks

Inappropriate Language Non-Compliance Physical Contact Property Misuse Tardiness

**Major Offense # 3**

**(or Minor Offense #7)**

* Same process as above
* Progressive Discipline
* Referral to Tier II Intervention

**Major Offense # 2**

**(or Minor Offense #6)**

* Teacher to submit Intervention Log
* Student sent to the office
* Admin counsels student & assigns consequence (Document in Aeries)
* Teacher AND admin to contact parent
* Admin sets up & holds parent/teacher/ admin meeting

**Major Offense #1**

**(or Minor Offense #5)**

* Teacher to submit Intervention Log
* Student sent to the office
* Admin counsels student & assigns consequence (Document in Aeries)
* Teacher AND admin to contact parent

**Incident # 1 Minor Offense**

* Redirect student
* Reteach behavior
* Tier I interventions (i.e. cuing system)

**Teacher Managed**

**(Students remain in class)**

**Determine: Is the behavior Teacher or Admin . Managed?**

**Observe & Identify Problem Behavior**

**ADMIN Managed**

|  |  |
| --- | --- |
| **Teacher-Managed Behaviors** | **Office-Managed Behaviors** |
| Defiance / Non- Compliance | Student engages in brief or low-intensity failure to follow directions or talks back. Student ignores staff request; head down on desk; initially ignores a request but does comply. Not responding to the teacher during online class session, leaving/logging out of online class sessionwithout permission/prior teacher communication. | Defiance / Non- Compliance | Student engages in refusal to follow directions or talks back. Student refuses to comply after repeated direction, repeatedly not responding to the teacher during online class session, repeatedly leaving/logging out of online class session without permission/prior teacher communication, refusal to wear face covering (except for medical reasons). |
| Disrespect | Student delivers low-intensity, socially rude or dismissive messages to adults or students. Spontaneous,thoughtless. Redirection is possible. | Disrespect | Student delivers high-intensity socially rude or dismissive messages to adults or students. Intentional talking back and/or socially rude interactions; walking outof class; arguing with teacher; no redirection possible. |
| Disruption | Student engages in low-intensity, inappropriate disruption. Inappropriate behavior (tapping on desks, whistling, inappropriate noises/sounds. Misuse of chat box, audio/video & other technology settings duringonline instruction). | Disruption | Student engages in behavior causing substantial disruption in a class or activity (sustained loud talk, yelling/screaming, noise with materials, moving against one- way traffic, horseplay/roughhousing, and/or sustained out-of-seat behavior).Repeated or potentially dangerous disruption (throwing sharp or heavy objects). |
| Dress Code Violation | Student wears clothing that is near, but not within, the dress code guidelines. Violation is fixable (i.e. turning a shirt inside out, zipping up a sweatshirt). | Dress Code Violation | Student wears clothing that does not fit within the dress code guidelines. Violation is not fixable, student must change into PE clothes (i.e. offensive and/or puts down a subgroup, gang-related, drug/alcohol/sexual references, containsdangerous objects, too revealing). |
| Inappropriate Language | Student engages in low-intensity instance of inappropriate language. Not directed at a staff member (i.e. 2 students talking & teacher overhears one student say to the other, “man that’s f\*\*\*ed up…that guy is an a\*\*hole!”). | Abusive Language/ Inappropriate Language/ Profanitytoward staff | Verbal messages that include swearing, name calling, insults, or use of words in an inappropriate way. Directed toward someone, whether adult or student (i.e. A student in class points to one of his peers across the room & shouts, “That guy is an a\*\*hole. I’m going to f\*\*\* him up after school!) |
| Physical Contact | Student engages in non-serious but inappropriate physical contact. Childish horseplay (chasing each other, throwing paper, pencils). | Physical Aggression | Student engages in actions involving serious physical contact where injury may occur (e.g. hitting with an object, kicking, hairpulling, scratching, etc.). Serious or extreme repeated or potentially dangerous disruption (tripping, pushing, throwing sharp or heavy objects), not maintaining appropriate social distance,PDA (touching, kissing). |
| Property Misuse | Student engages in low-intensity misuse of property. Non-permanent writing on desk/chair/table, inappropriate drawing or stickers on outside ofnotebook/binder. | Property Damage | Student participates in an activity that results in destruction or disfigurement of property. Tagging/graffiti/vandalism of school property or another student’s property. |
| Tardy | Student arrives at class after the bell (or signal that class has started). | Technology Violation | Student engages in inappropriate use of cell phone, camera, or computer. Purposefully hiding a laptop, sharing offensive material, shooting/sharing fight videos. Bypassing/disabling safeguards, hacking. Not handing over technologydevice or handing it to another student. |
| Technology Violation | Student engages in non-serious, but inappropriate use of cell phone, camera, or computer. Electronic devices/cell phones may be used during class atteacher’s discretion & supervision. | Bullying | The delivery of direct or technology-based messages that involve intimidation, teasing, taunting, threats, or name calling. Asserting power over someone. |
|  | Harassment | Student engages in verbal and/or physical gestures/contact of a sexual nature to another student/adult. |
| Use/Possession of Weapons | Student is in possession of a knife, firearm (real or look alike), or other object readily capable of causing bodily harm. |
|  |  | Other Office-Managed behaviors not listed above include Arson, Shooting/Bomb Threat, False Alarm, Use/Possession of Alcohol/Drugs/Tobacco, Use/Possession of Combustibles. |  |