

DSJ Pg 54  
Friday

Can animals live without plants, and  
can plants live without animals?  
How are plants and animals  
connected?

# Energy Flow, Photosynthesis and Respiration

# Table of Contents

Page	Title	Points

Gotta  
Front  
Load the  
Vocab!

You can either copy the vocab prompts from 87-88 and 141-143 in your text book

OR

You can create a flash card page where each word needs a definition, flap, and picture.



## Energy Flow

1. Food Chain
2. Food Web
3. Biomass
4. Energy Pyramid
5. Biomass Pyramid
6. Pyramid of numbers
7. Reservoir
8. Fossil Fuel

Either create a flash card page with all of these words. Include Definition, Picture, Word in any way you want **OR**

## Photosynthesis and Respiration

1. Molecule
2. ATP (Adenosine triphosphate)
3. Photosynthesis
4. Chloroplast
5. Cellular Respiration
6. Aerobic
7. Anaerobic
8. Mitochondrion

Follow the prompts from page 87-88 and 141-142

DSJ Pg 54  
Monday

What does it mean when I say “Energy cannot be created or destroyed. The form of energy may change, but the amount of energy does not.” How does this relate to ecology?

### Food Web Roles

Herbivore

Carnivore

Omnivore

Detritivore

Producer

Consumer

### Food Web, Food Chain, and Trophic Levels

Quick Write:

Food Chain

Define:

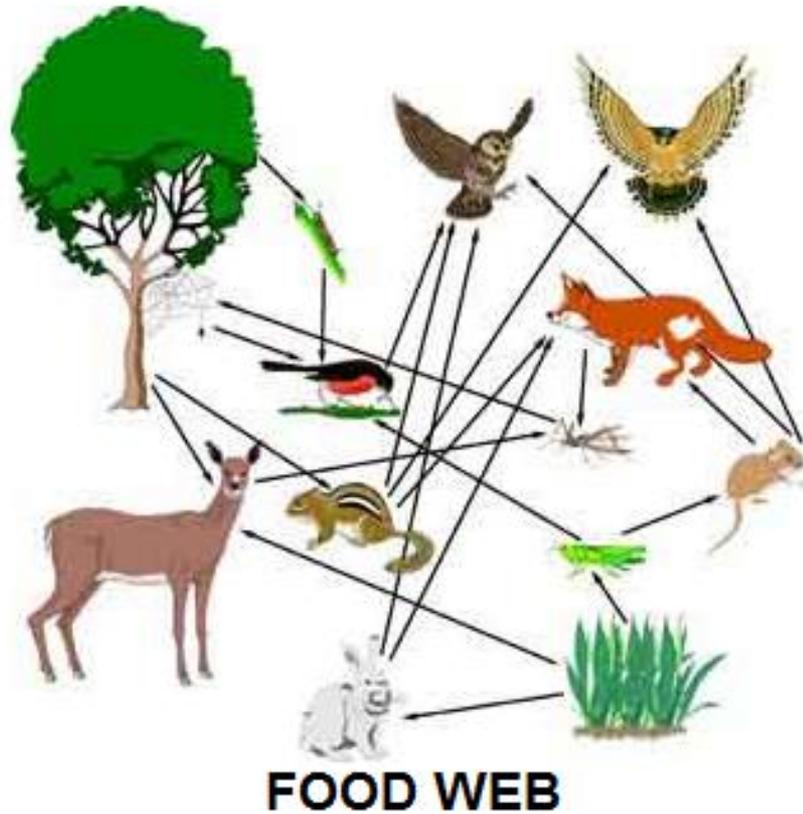
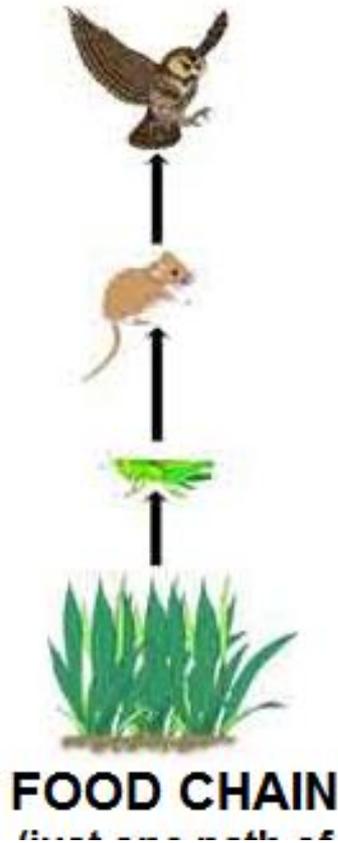
Drawing:

Food Web

Define:

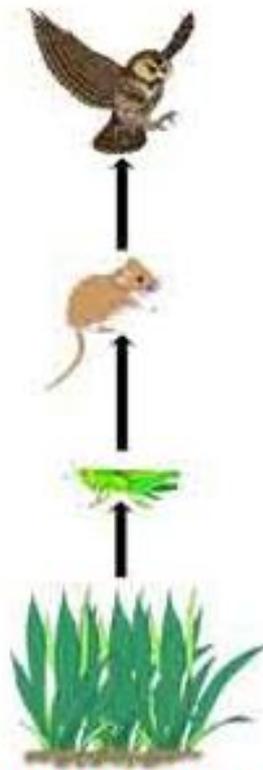
Drawing

Create another food chain and label all of the roles:



## Food Chain vs Food Web

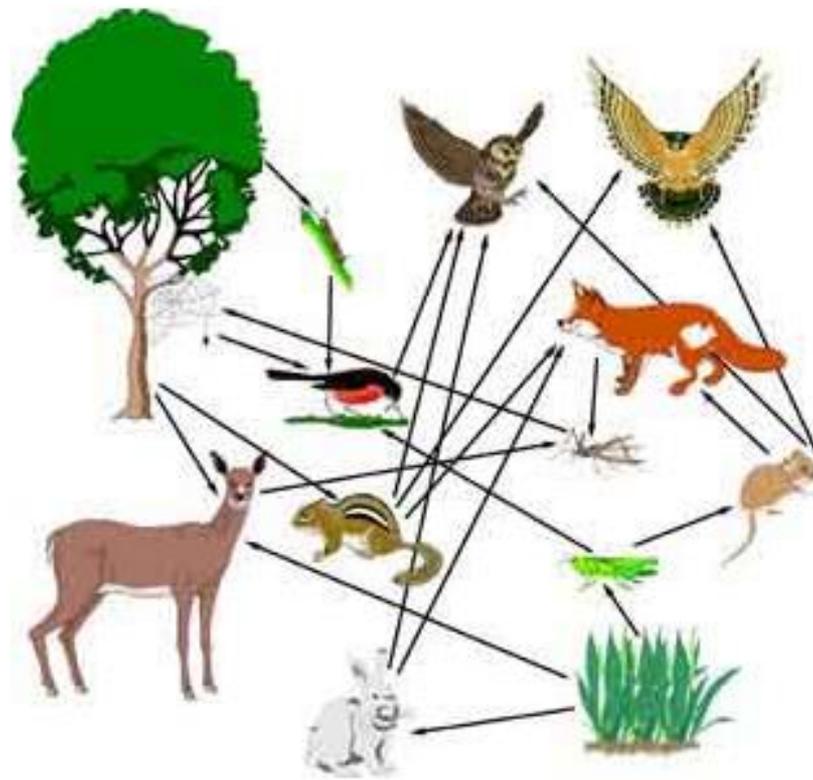
Quick write: What's the difference between a food web and food chain?



**FOOD CHAIN**  
(just one path of energy)

Food Chain: A single flow of energy between organisms

---



**FOOD WEB**  
(everything is connected!)

Food Web: Multiple food chains linked together

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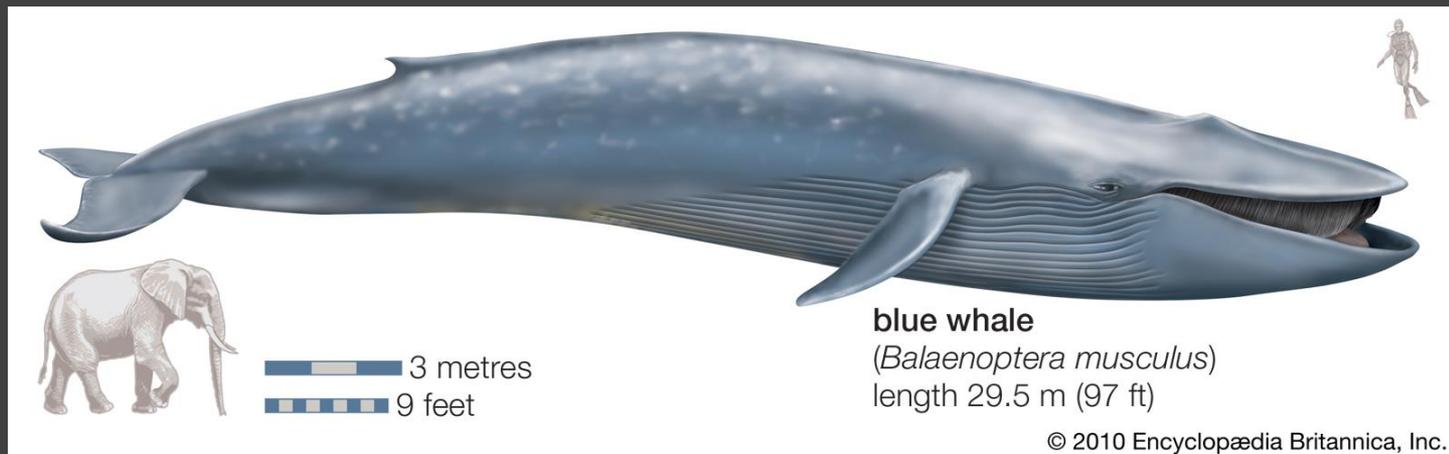
# To Dos

- Look up the roles in the food webs and write one sentences explaining what they are AND draw a picture of an example on Nb page 62
- Create a food chain and label all of these roles
- Do the assignment in your computer (or page 144 in text book)

DSJ Pg 54  
Tuesday



Why do blue whales, the largest animals  
in the world, feed on tiny krill?



## Energy Pyramids

Trophic Levels

Food Chain

Original Source of Energy:

Energy Transfers

Producers:

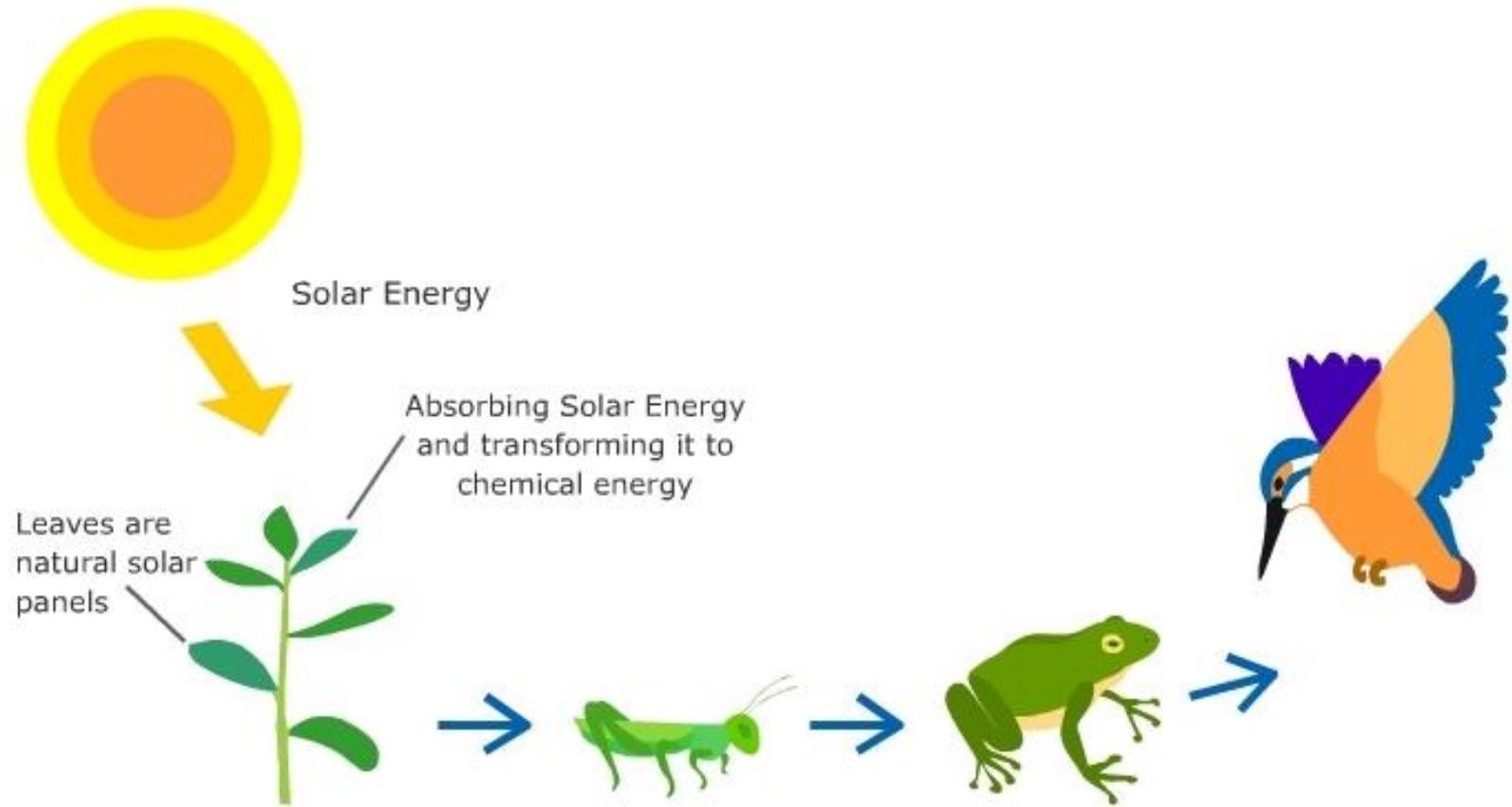
Primary Consumers:

Secondary Consumers:

Tertiary Consumers:

Trophic Levels:

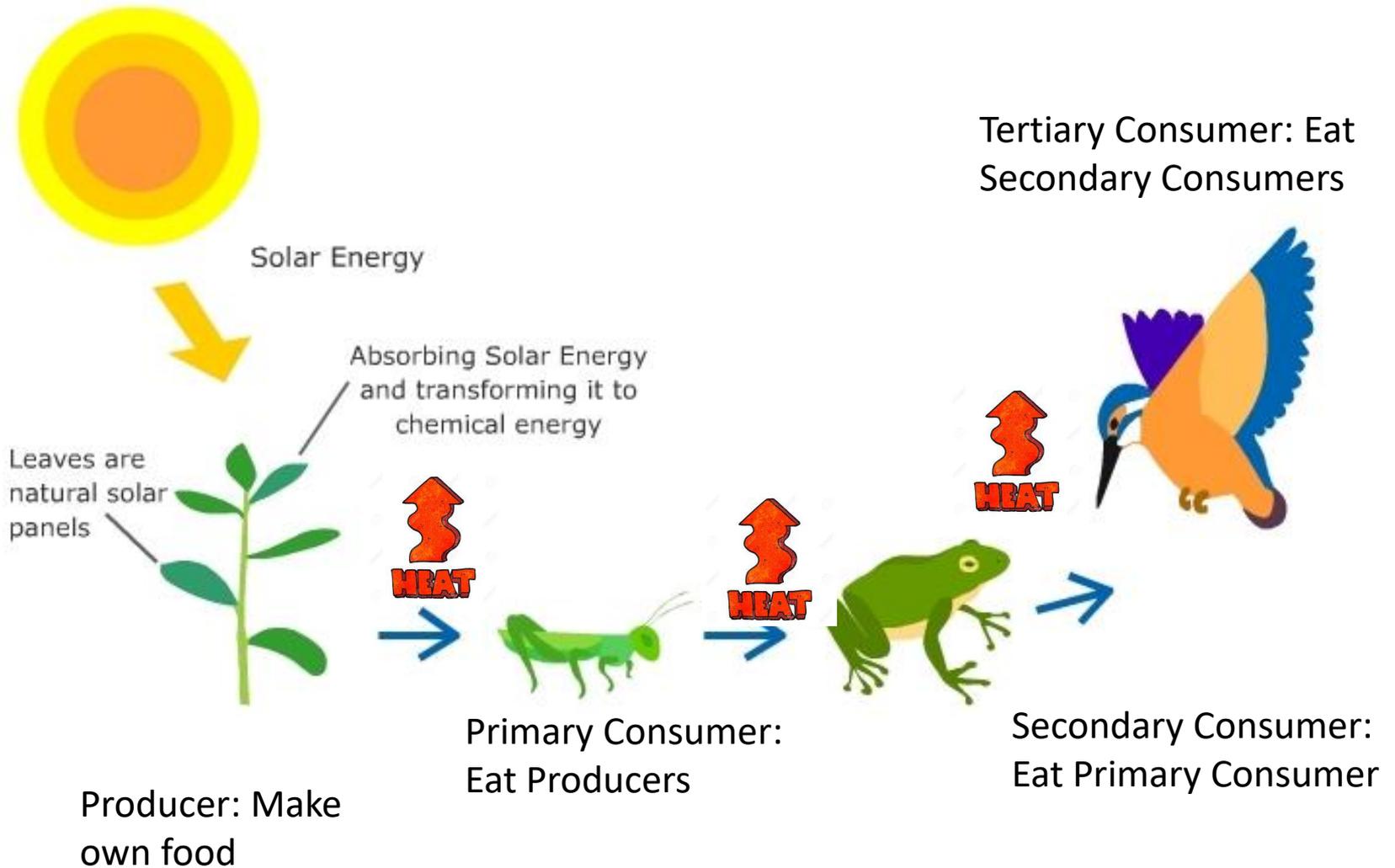
10% Rule



Copy your food chain over from yesterday

What's missing when it comes to an energy source?

Which ones are your Producers? Consumers?



Trophic Levels: The levels that energy is transferred up in the food chain

## 10% Rule

Every time energy is transferred from one trophic level to the next, only 10% of that energy is available to the animal eating it.

**Tertiary consumers**



10 J

**Secondary consumers**



100 J

**Primary consumers**



1,000 J

**Primary producers**



10,000 J

1,000,000 J of sunlight

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Copy this on page  
64 and answer

Why are elephants (the  
largest land animal)  
herbivores?

DSJ Pg 54  
Wednesday

What does it mean to be an animal that  
is lower in the trophic levels?



Today

Finish the digital assignment or text book page 143-153, 57-58 (skip anything that involves calculations AND the hands on activity)

On the computer, under self check, do the check points.

Finish Vocab

Get everything stamped!

DSJ Pg 54  
Thursday

How are you feeling this morning? Happy?  
Stressed? Excited? Tired?

On a scale of 1-10, how would you rate your  
level of being relaxed for the month of  
October?

## Water Cycle

## Nitrogen Cycle

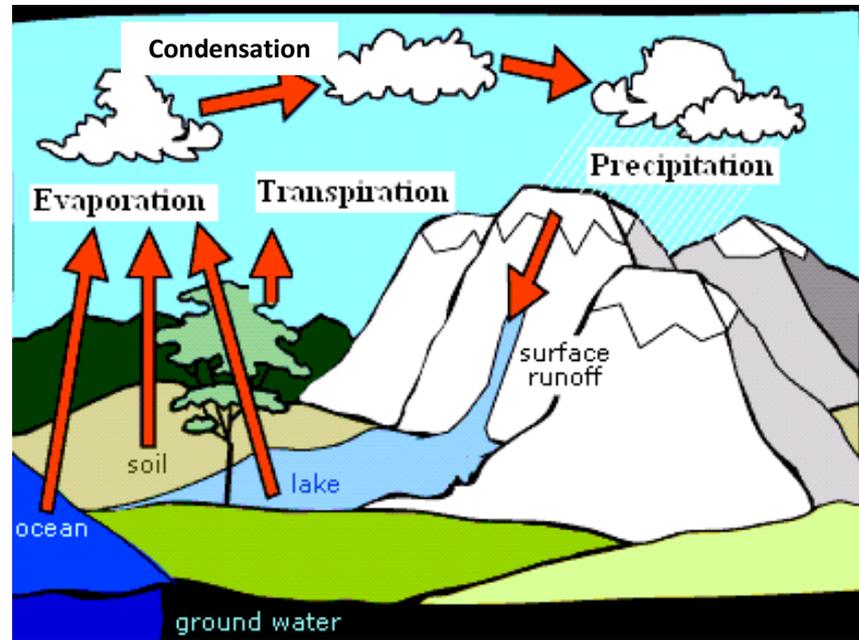
# Water Cycle

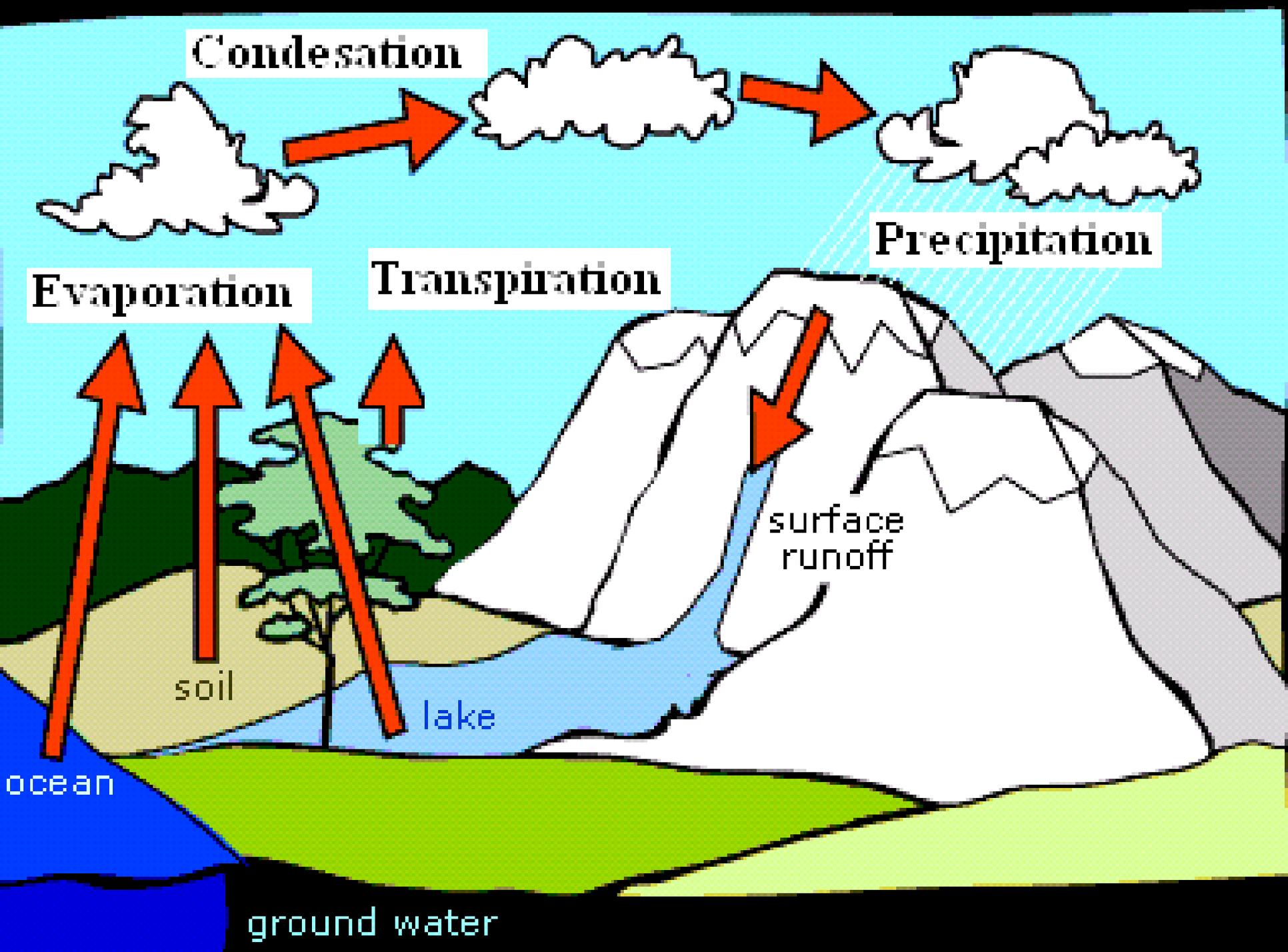
1. Evaporation occurs when warm water turns into water vapor (gas) and Transpiration is when plants lose water through their leaves, or like when we sweat.

2. Condensation occurs when water vapor cools and turns back into water droplets.

3. Precipitation falls from the clouds to Earth

4. Ground water: and runs down to the ocean, seeps into the ground, or makes lakes.





Condensation

Precipitation

Evaporation

Transpiration

surface runoff

soil

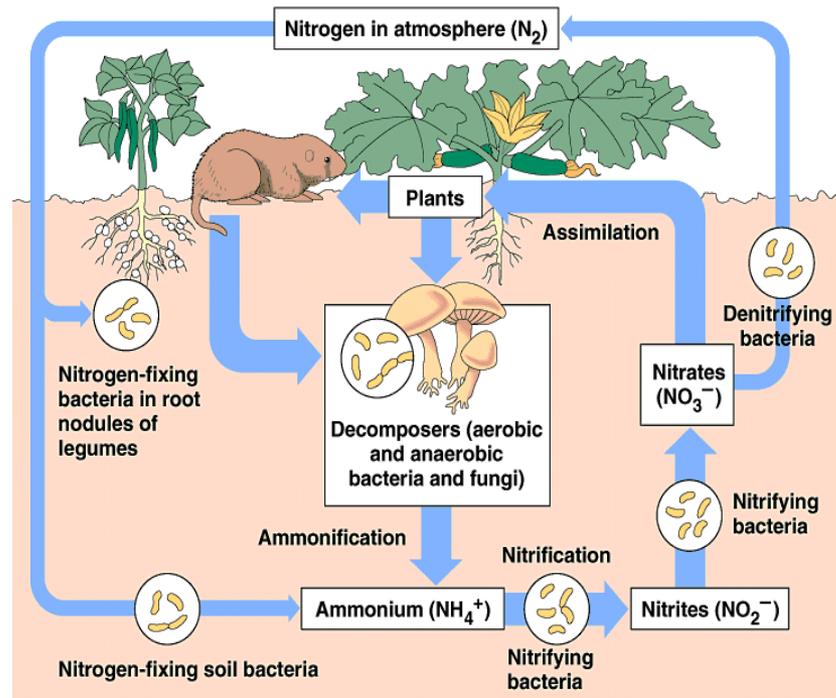
lake

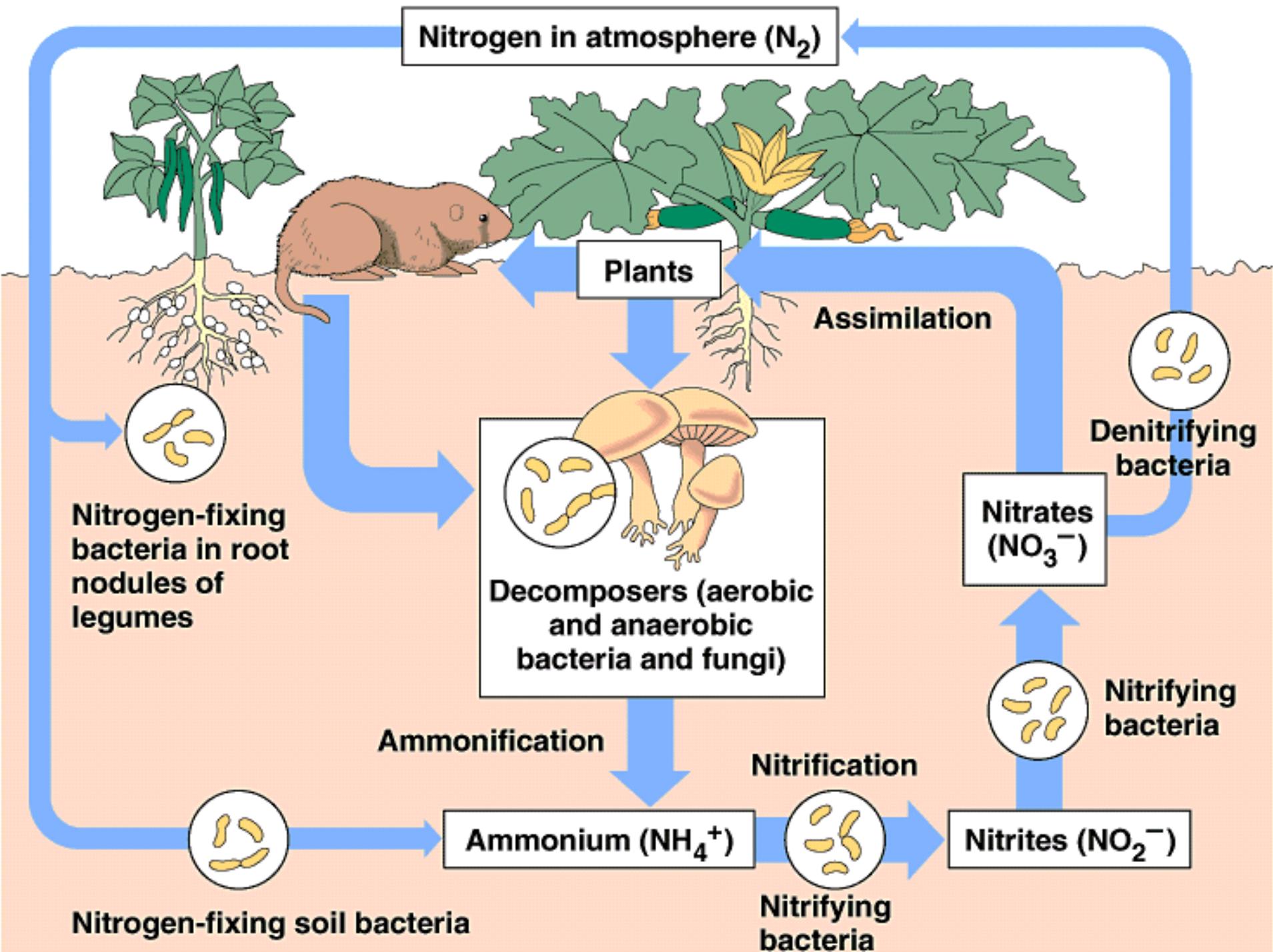
ocean

ground water

# Nitrogen Cycle

1.  $N_2$  travels  $\rightarrow$  bacteria in soil for ***nitrogen fixation***:  
 $N_2 \rightarrow$  ammonium ( $NH_3$ )
2. Decomposers for ***nitrification*** =  $NH_3 \rightarrow$  nitrites or nitrates.
3. Plants use nitrates to grow  $\rightarrow$  Animals eat the plants to grow
4. Plants and animals die = ***decomposition***  
 $\rightarrow N_2$  returns to the soil and atmosphere.











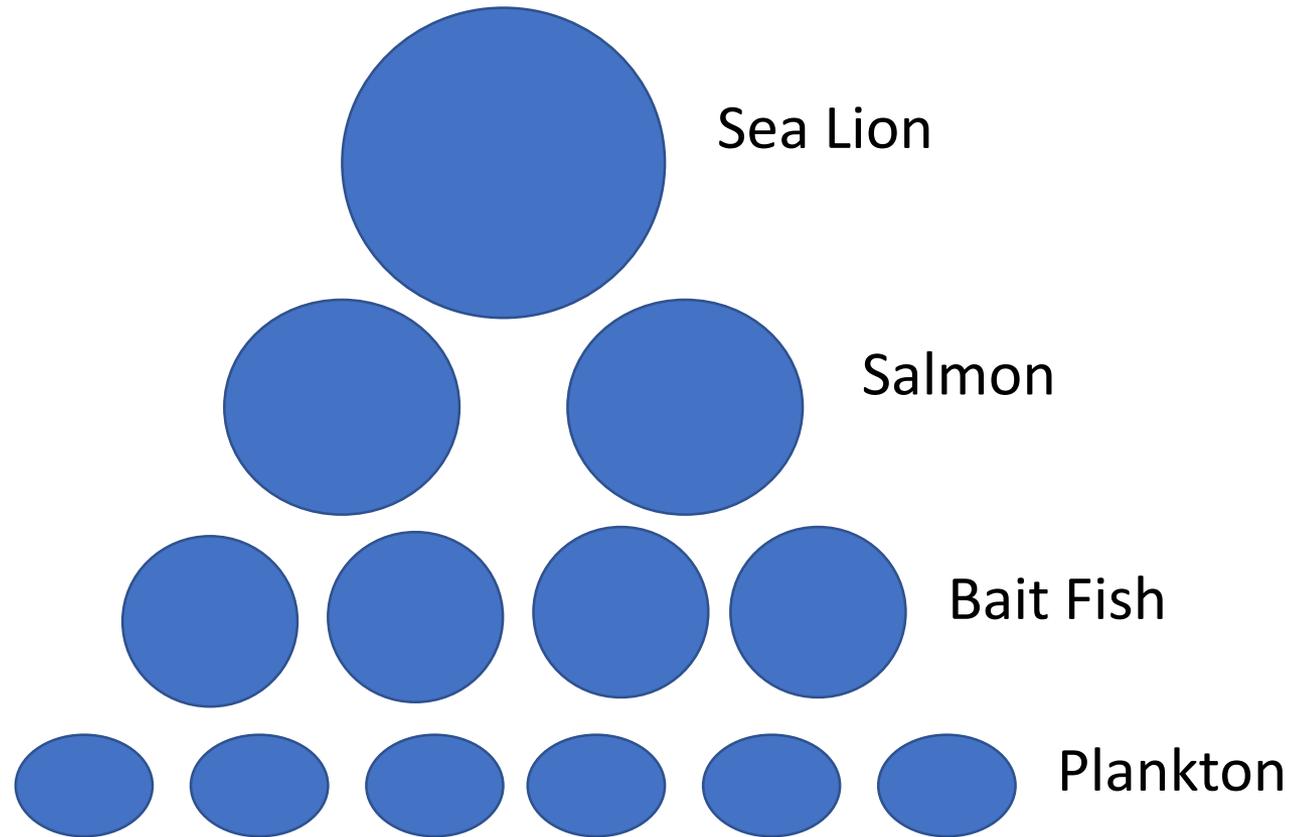


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Friday

Farmers need lots of nutrients (especially nitrogen) for their crops. What can a farmer do when his soil runs out of nutrients and fertilizers aren't an option?

# Biomagnification Lab

Set up the cups to represent a pyramid with the largest predator at the top and the smallest at the bottom



1. Start with a small amount of mix in each of the plankton cups (about a spoonful)- This represents the uptake of food the plankton take.
2. Small bait fish feed on plankton. Now 'feed' the small bait fish by pouring the cups into the small bait fish cups.
3. Salmon feed on small bait fish. Now 'feed' the salmon by pouring the small bait fish cups into the salmon cups.
4. Sea Lions eat salmon. Now 'feed' the sea lion by pouring the salmon cups into the sea lion cup.
5. Examine the content of the sea lion. Answer the questions.

## NB page 68

### Biomagnification Model

Draw a model of the movement of toxins through the food chain. Color and label.

Beads= toxins

Include: Producers,  
Primary Consumer,  
Secondary Consumers,  
and Tertiary Consumers

## NB Page 69

### Biomagnification Lab

1. List the organisms from lowest trophic levels to highest
2. What happened to the primary consumers after their first meal? Did they receive any toxins?
3. What happens if they eat multiple times a day?
4. When the top predator ate one meal, what were his toxins levels? What happens when he continues to eat each day in regards to the toxin? Explain.

#### Science Literacy Challenge:

5. Look up the word Bioaccumulation. What does this have to do with biomagnification?
6. Using the words biomagnification and bioaccumulation, explain how humans can be affected by toxins in the water.

DSJ Pg 70  
Monday

During our Biomagnification lab, what  
happened to the top predator?

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DSJ Pg 70  
Tuesday

What does a plant need in order to  
make its own food? What 'food' does it  
make?

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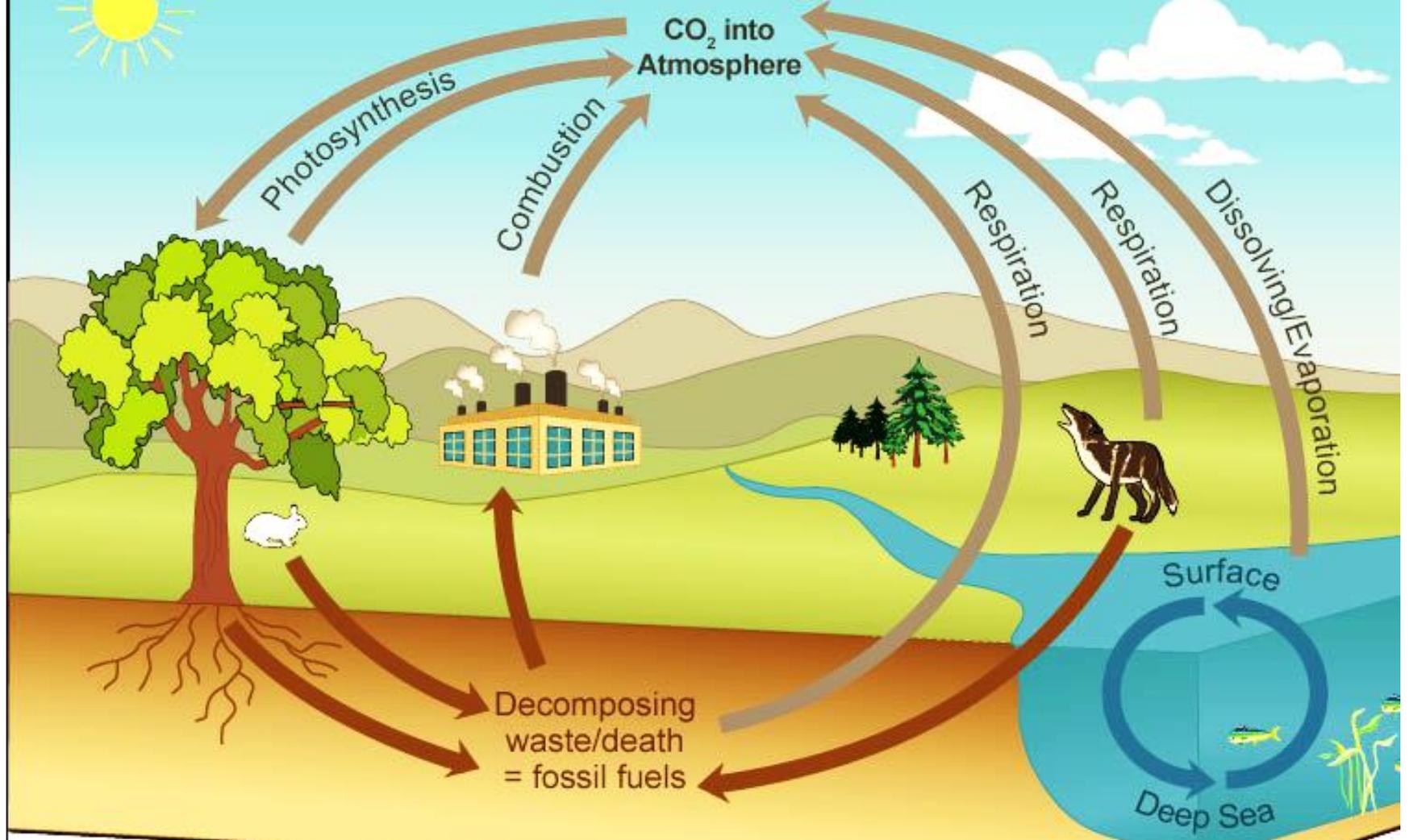
DSJ

### Carbon Cycle

Photosynthesis:

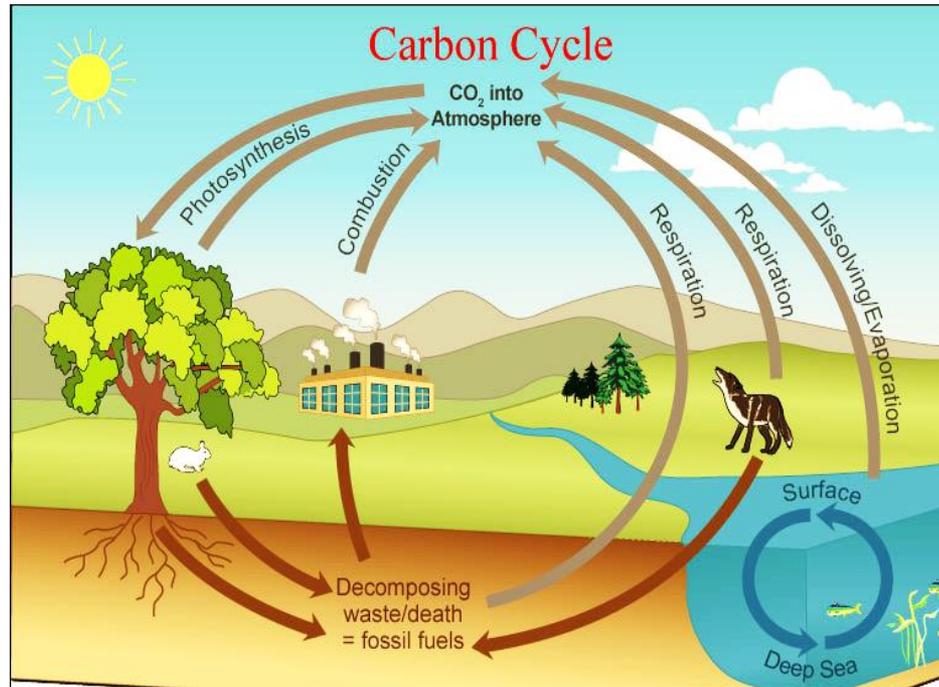
Respiration:

# Carbon Cycle



# Carbon Cycle

1. Plants use CO<sub>2</sub> from the air for photosynthesis.
2. Animals eat the plants and breathe in O<sub>2</sub> and exhale CO<sub>2</sub>
3. Plants and animals die → decompose
4. Nutrients → soil for fossil fuel and releases C into the atmosphere.



DSJ Pg 70  
Wednesday

How are fossil fuels responsible for an imbalance in the carbon cycle?

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# HABs

## NB pg 72

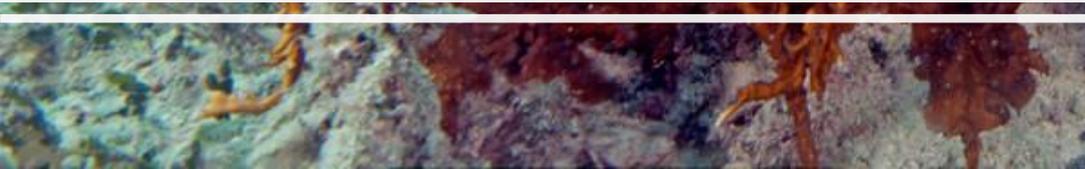
1. What are Harmful Algal Blooms and what organisms causes them?
2. What are the conditions that are required for HABs to form?
3. What is the new equipment being used to detect HABs? How do they work?
4. What is “nutrient pollution?”
5. How are HABs related to the Nitrogen Cycle?
6. How are HABs dangerous for people?
7. What can people do to help reduce HABs?
8. Write a 8 sentence paragraph connecting bioaccumulation, biomagnification, the nitrogen cycle, and the carbon cycle. Explain how these all together can lead to HABs and be bad for wild life and humans.

DSJ Pg 70  
Thursday

What is “nutrient pollution”?

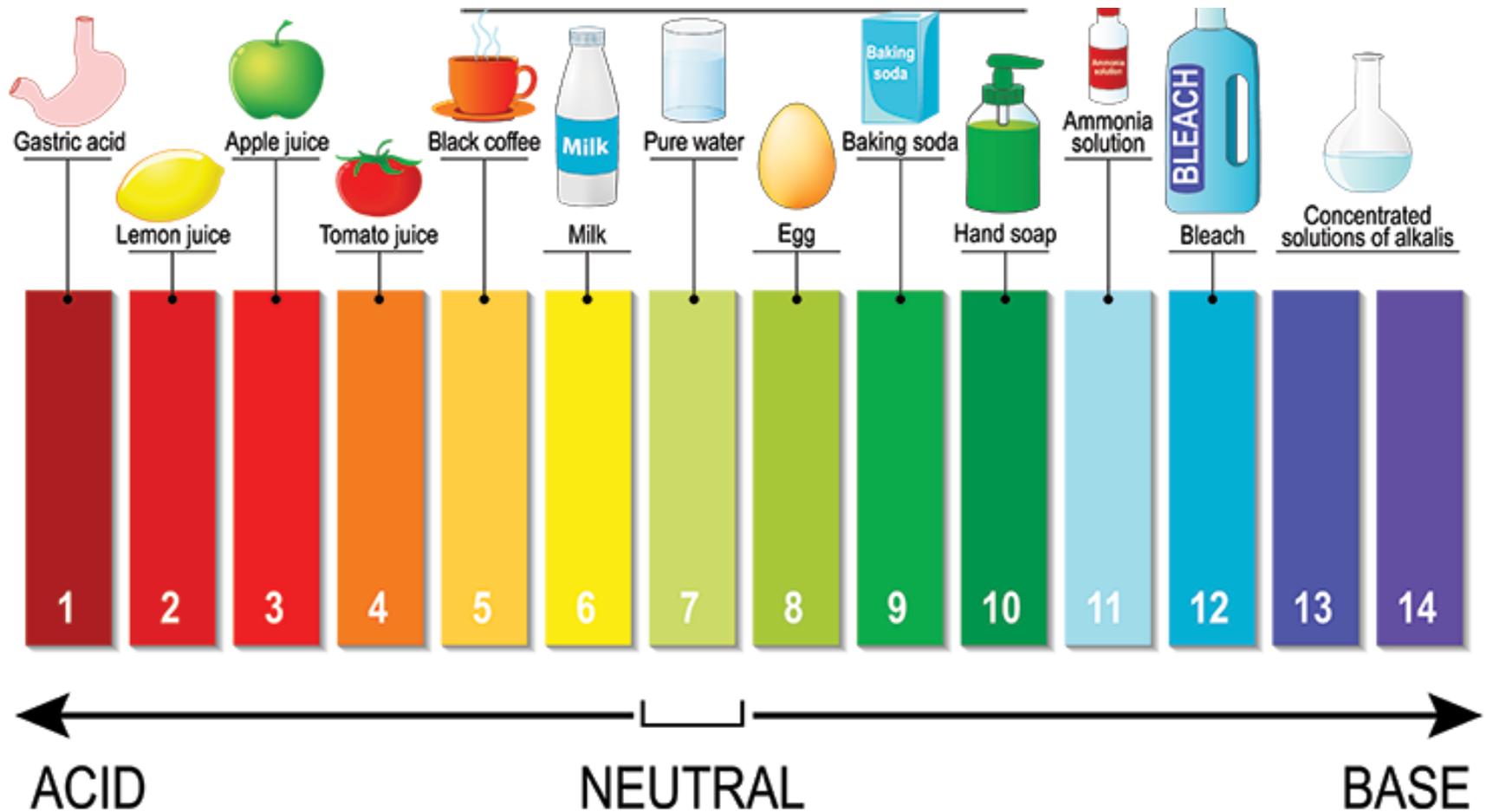


Ocean Acidification NB Pg 73



- <https://oceanservice.noaa.gov/facts/acidification.html>

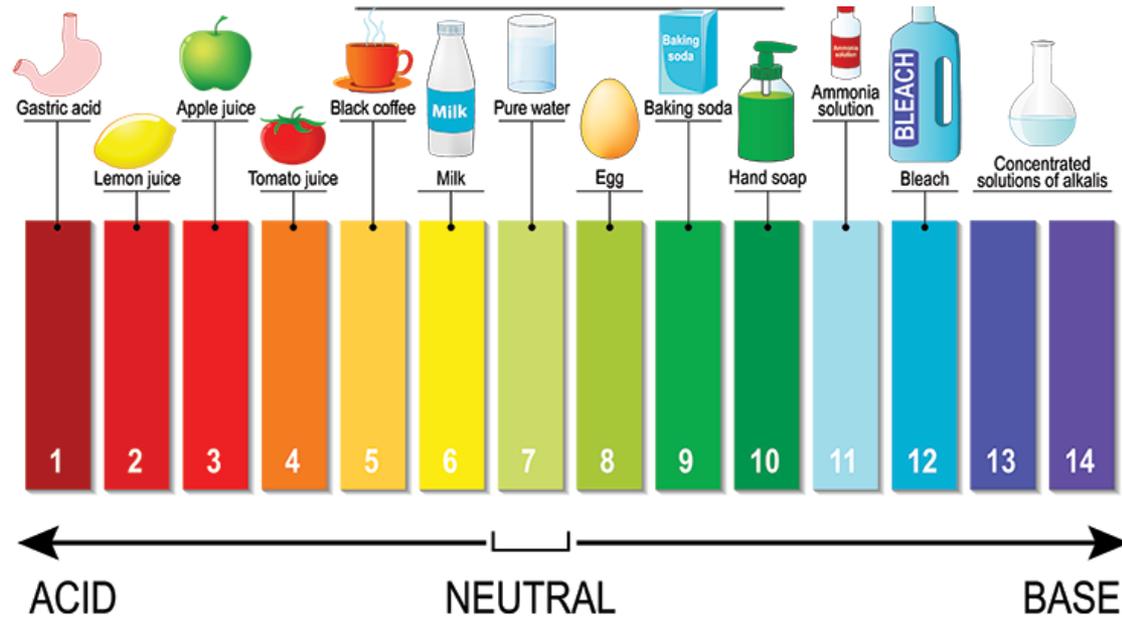
# pH scale



# pH scale

pH is measured by the amount of Hydrogen ions ( $H^+$ ) in a solution

The more acidic something is, the lower the pH number. The more basic something is, the higher the pH



# So how does CO<sub>2</sub> make the ocean more acidic?

Atmospheric carbon dioxide



Less acidic



More acidic

Dissolved carbon dioxide



+

Water



Carbonic acid



Biocarbonate ions



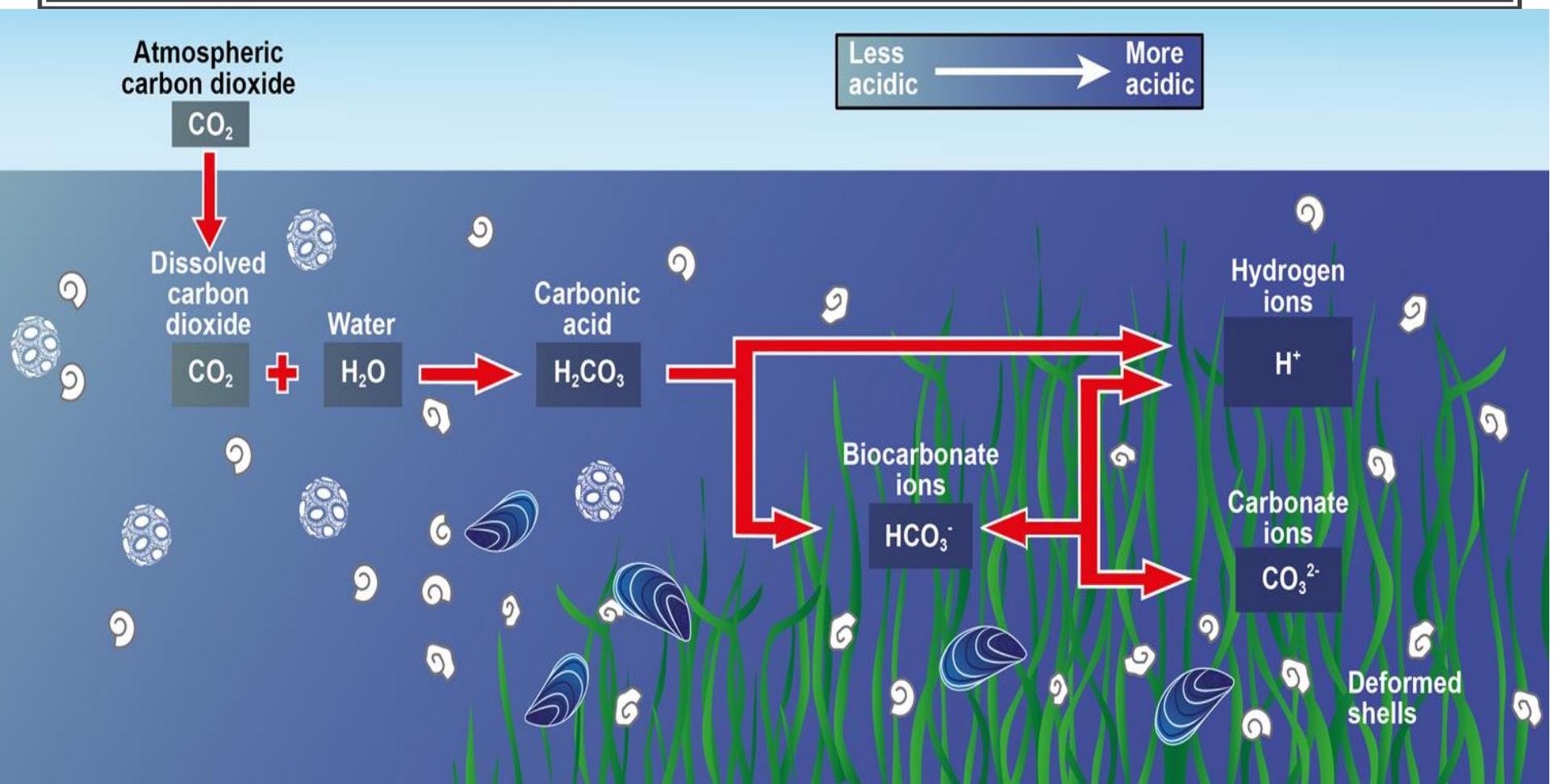
Hydrogen ions



Carbonate ions



Deformed shells



DSJ Pg 70  
Thursday

What is causing the weakening of shells  
in animals?



## Sink and Source

Source-gives off carbon, like water coming from the faucet

Sink- Takes away carbon and locks it up



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Tuesday

In which sink is carbon stored in the most? What is the amount stored there?

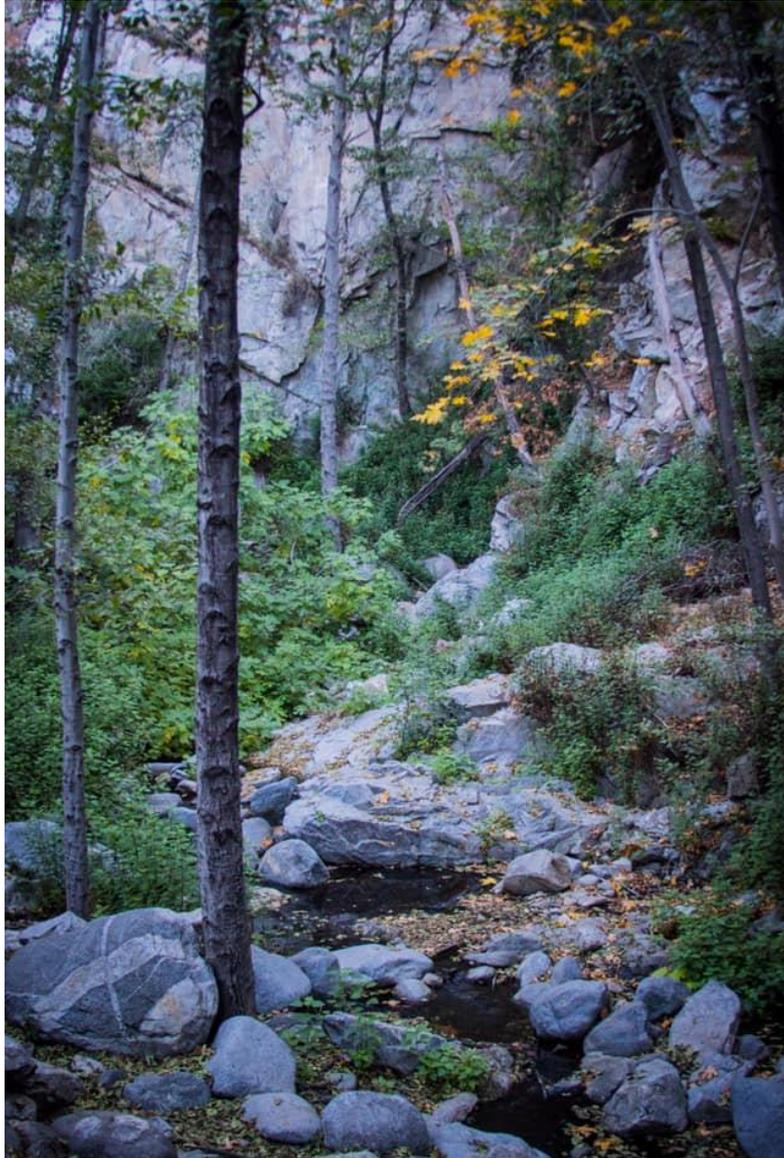


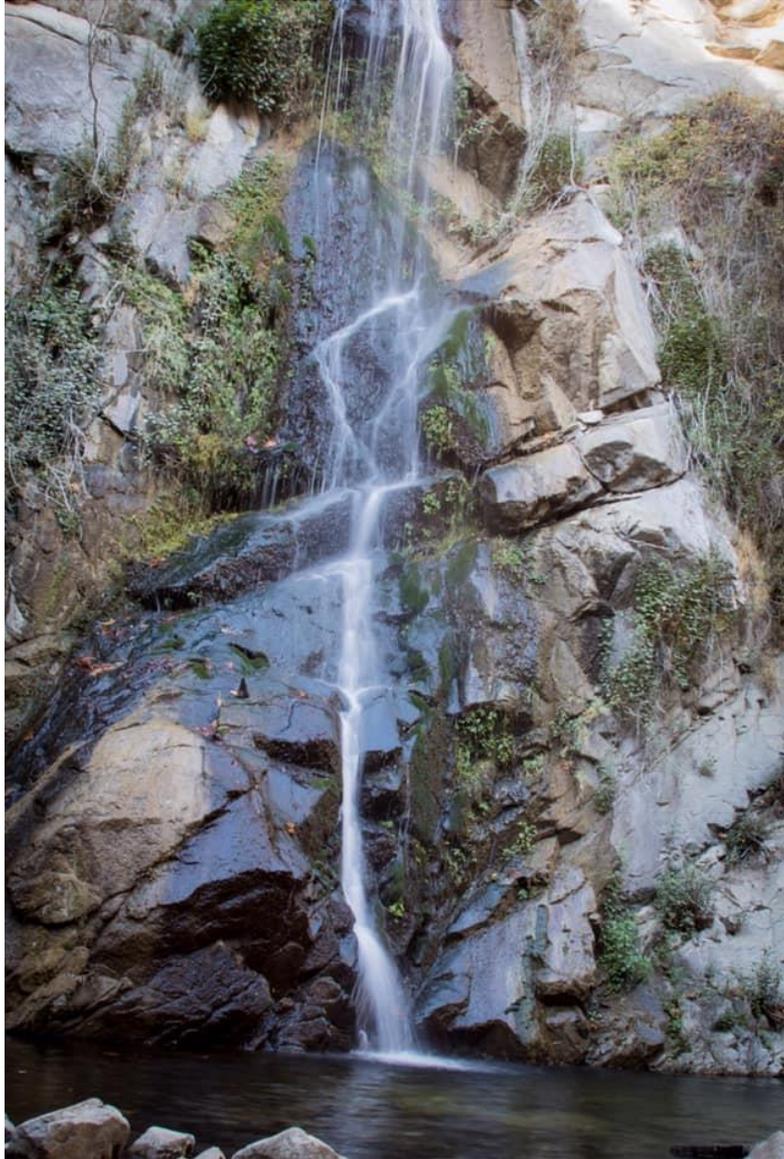


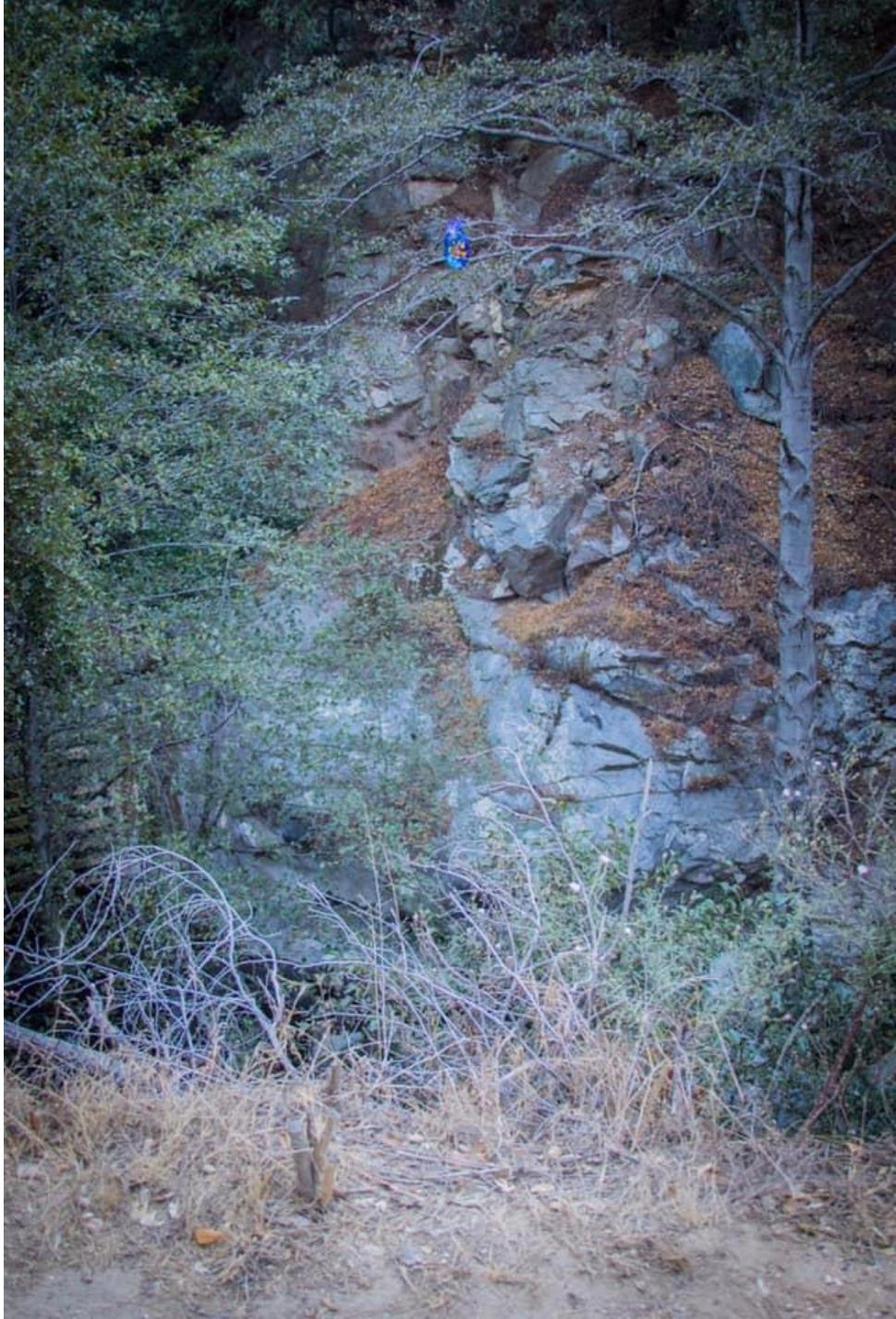












# Photosynthesis and Respiration Wheel

# Plant vs animal

# Plant vs Animal

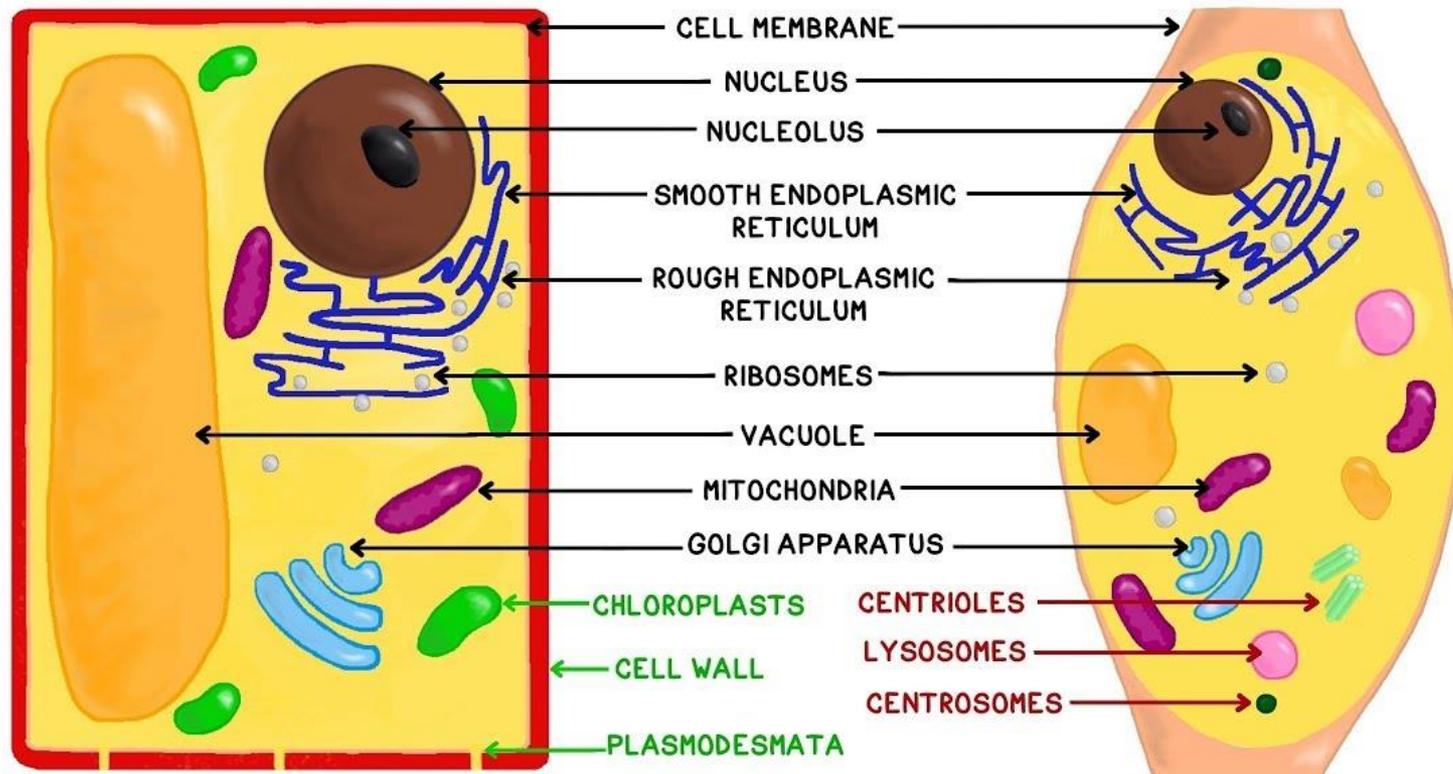
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City Job

# Cell City

Cell Organelle	Location (plant, animal, both)	Job in cell	City Job
Chloroplast			
Mitochondria			
Cell Wall			
Ribosome			
Golgi Apparatus			
Nucleus			
Nuclear Envelope			
Lysosome			

# PLANT VS. ANIMAL CELLS



DSJ Pg 70  
Wednesday

Why are mitochondria like the power  
plant of the cell?

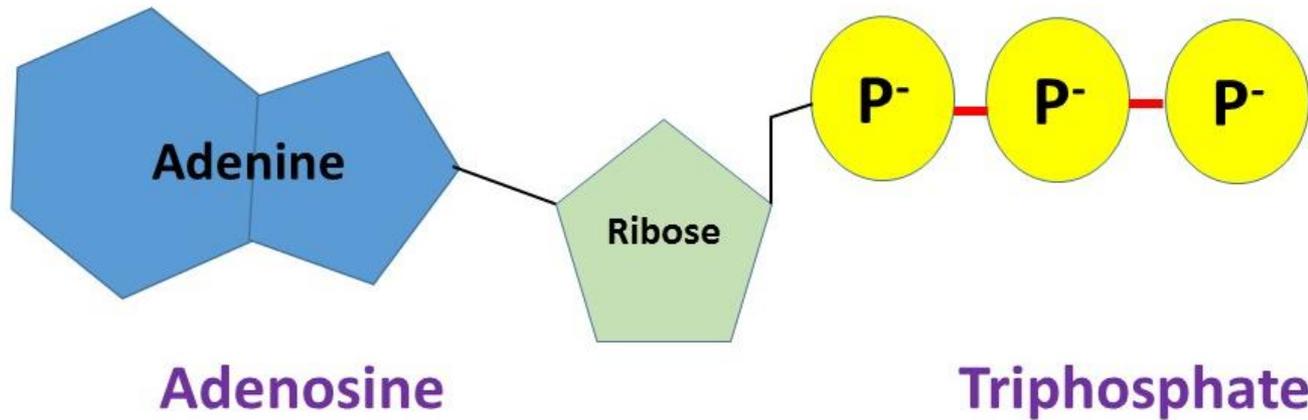
Inputs, outputs, and storage  
Energy Storage in the cell

---

Inputs and outputs

Photosynthesis

Respiration



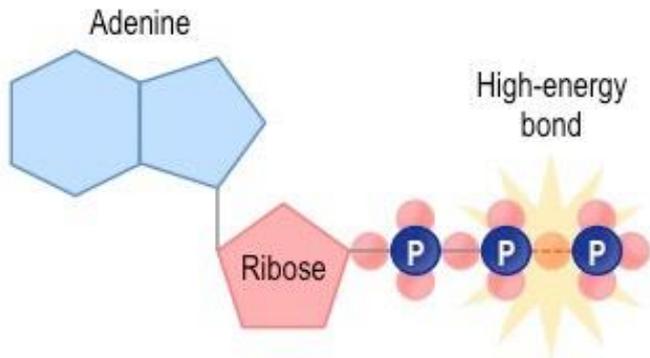
## Energy Sources

- Energy for cells is stored in something called Adenosine triphosphate (tri = 3- phosphates)
- Energy is stored in the bonds of the three phosphate groups.

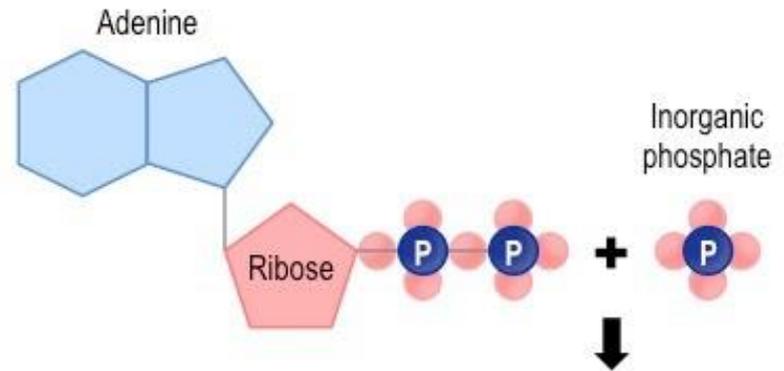
# ATP → ADP → ATP

## Draw and Copy

Adenosine Triphosphate – 



Adenosine Diphosphate – 

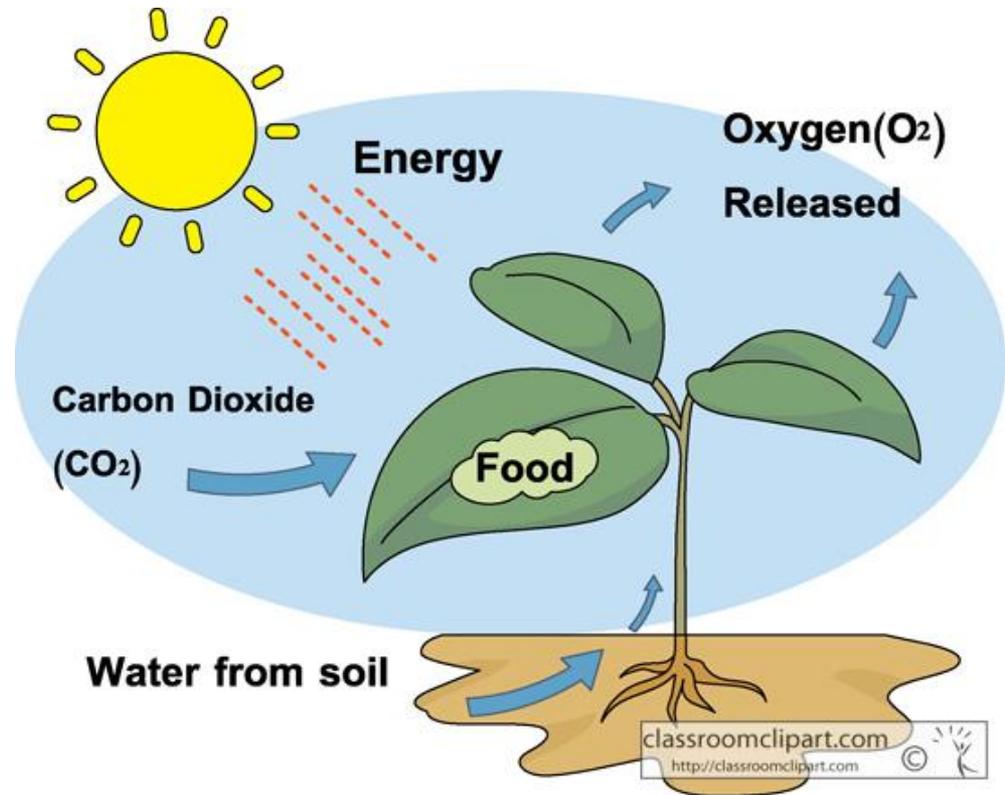


When a phosphate group is broken off, energy is released. This makes Adenosine Diphosphate (di= 2). The ADP needs to then go pick up another phosphate group to turn back into ATP (this to come).



# Inputs and Outputs

- Inputs are what go IN a system
- Outputs are what come OUT of a system
- Think about a plant that lives...What goes in for them to live? What comes out?



- This process is photosynthesis

**SUNLIGHT**



**Carbon Dioxide + Water**



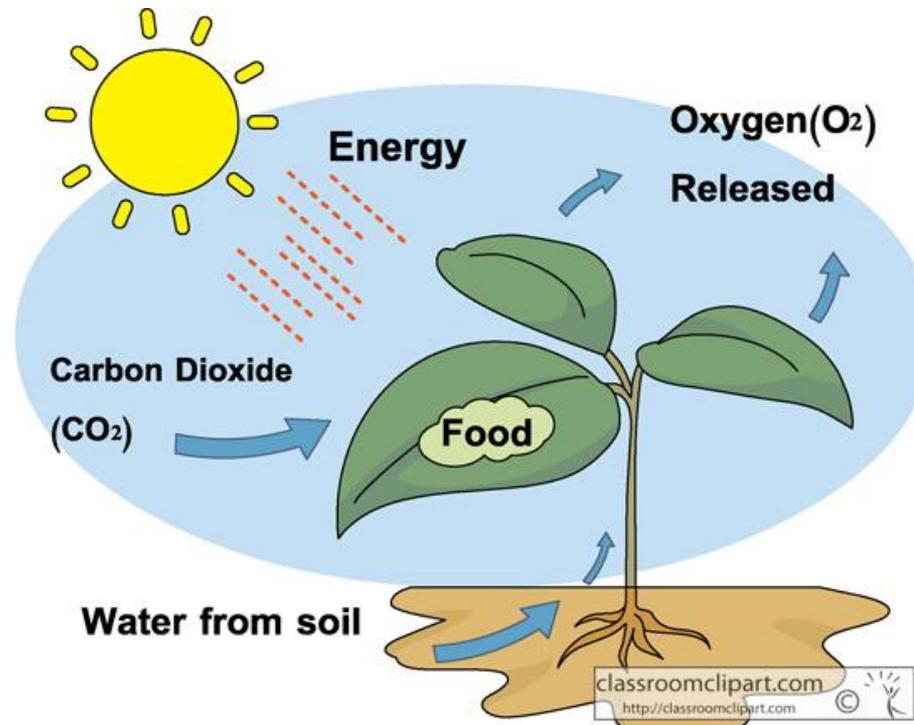
**Oxygen + Sugar**

**Inputs**

**Outputs**

**Reactants**

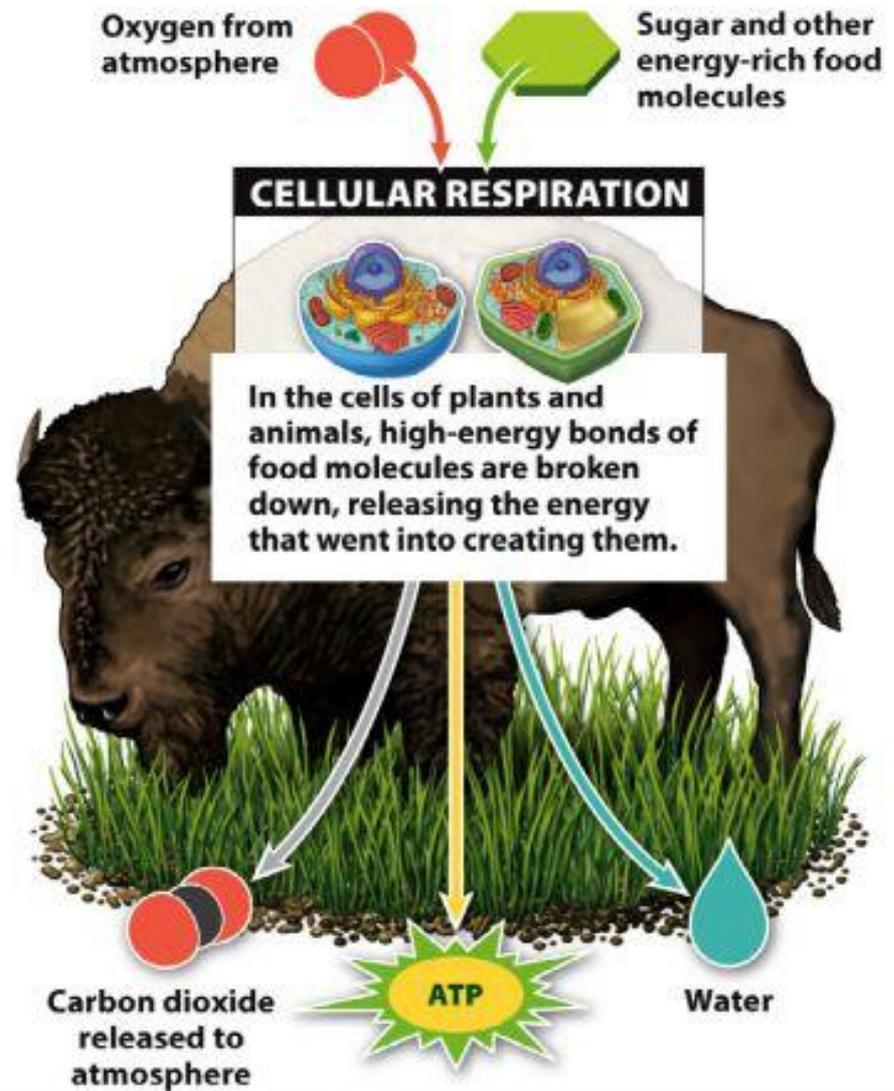
**Products**



# What about animals?

- What are our inputs and outputs?

Draw your own example showing inputs and outputs for an animal



$O_2 + C_6H_{12}O_6$   
 Oxygen + Sugar  
 Inputs  
 Reactants

→  
 →

$CO_2 + H_2O + ATP$  (Energy)  
 Carbon Dioxide + Water + Energy  
 Outputs  
 Products

## Cellular Respiration

# Photosynthesis and Respiration Wheel NB Pg 76

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# Questions for top of wheel

Definitions

Inputs

Outputs

Where it occurs

Equations

Energy stored or released

What type of cell

When does it occur

DSJ Pg 70  
Thursday

If white light is all of the colors, why  
does a green shirt look green, or blue  
look blue, etc?

Inputs, outputs, and storage  
Energy Storage in the cell

Photosynthesis  
Where it takes place      Chloroplast

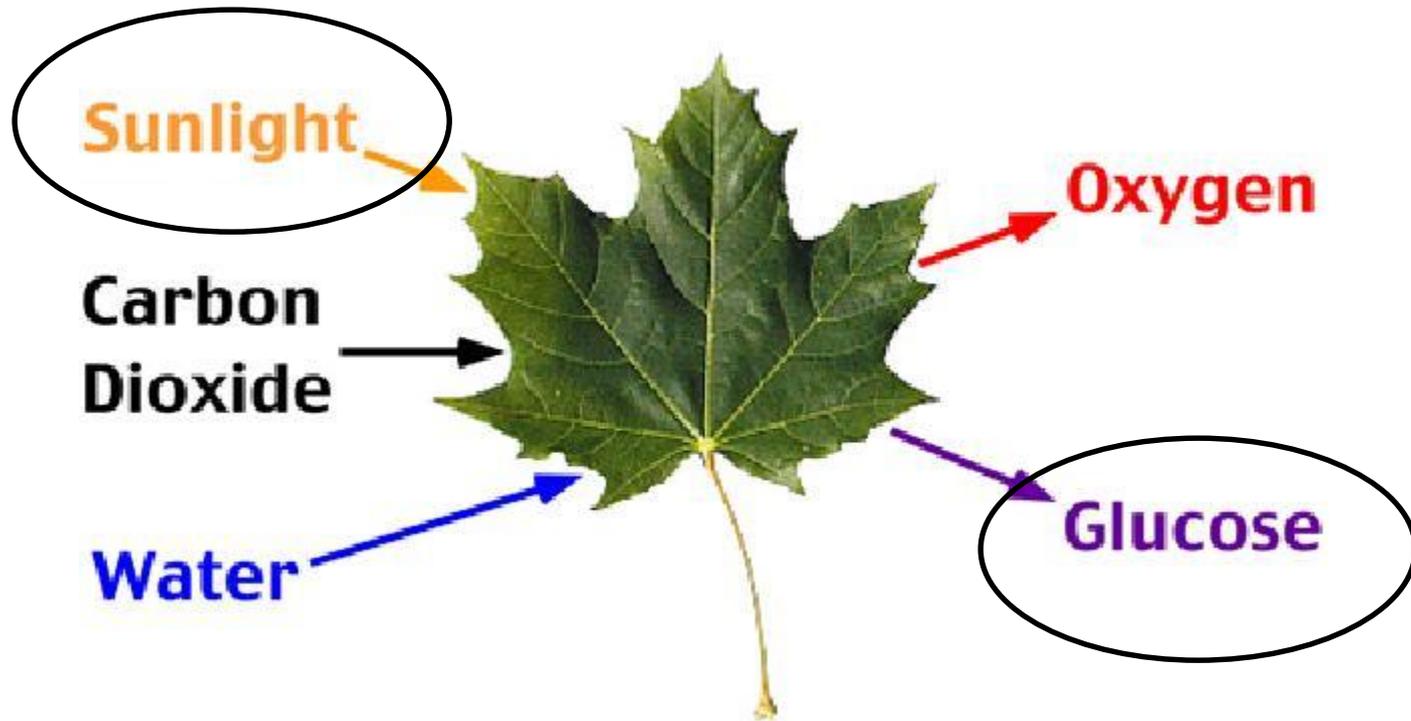
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Inputs and outputs  
Photosynthesis      Respiration

Light and Dark Reactions

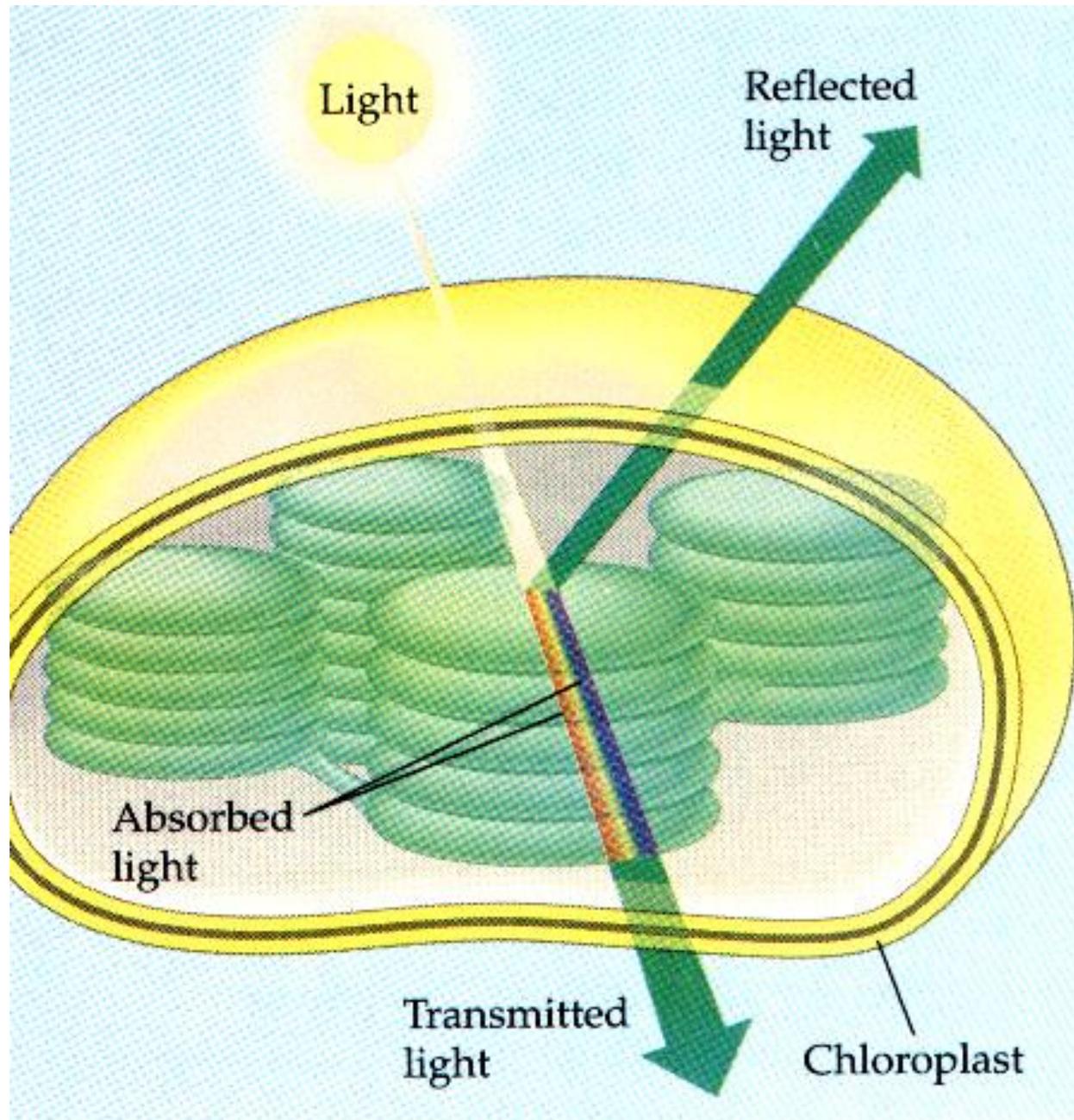
# What is photosynthesis?

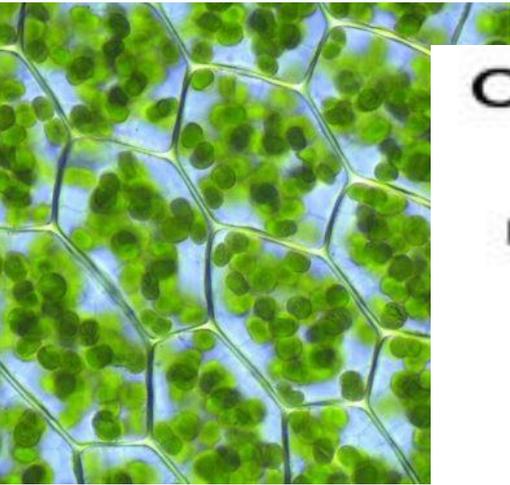
- Photosynthesis is the process by which the energy of sunlight is converted into the energy of glucose



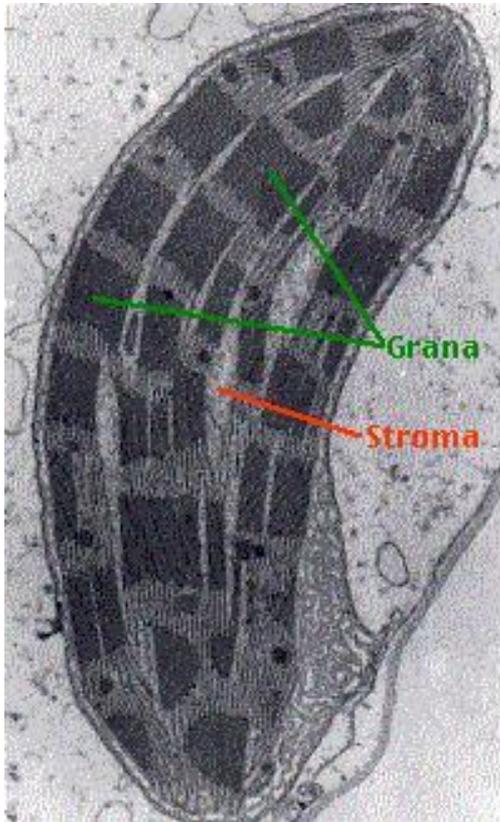
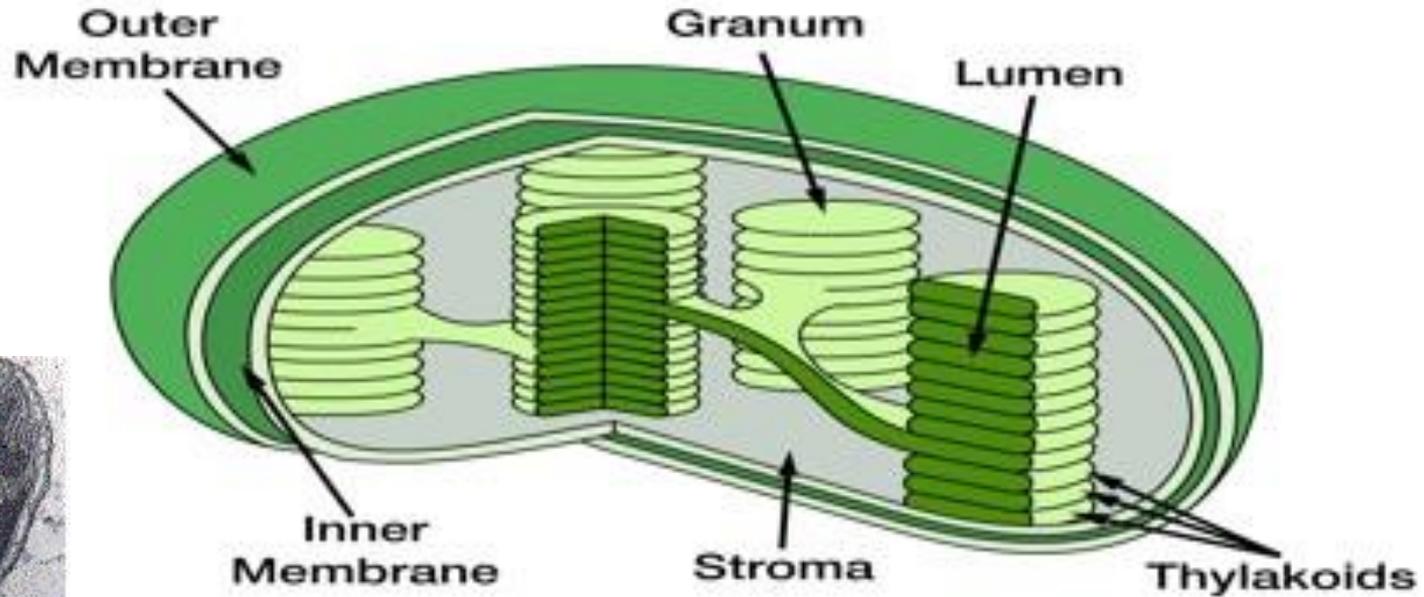
# Where does photosynthesis happen?

- Photosynthesis occurs in the chloroplasts of plants
- Chlorophyll is the pigment inside the chloroplast
- Pigments absorb some wavelengths of light and reflect others





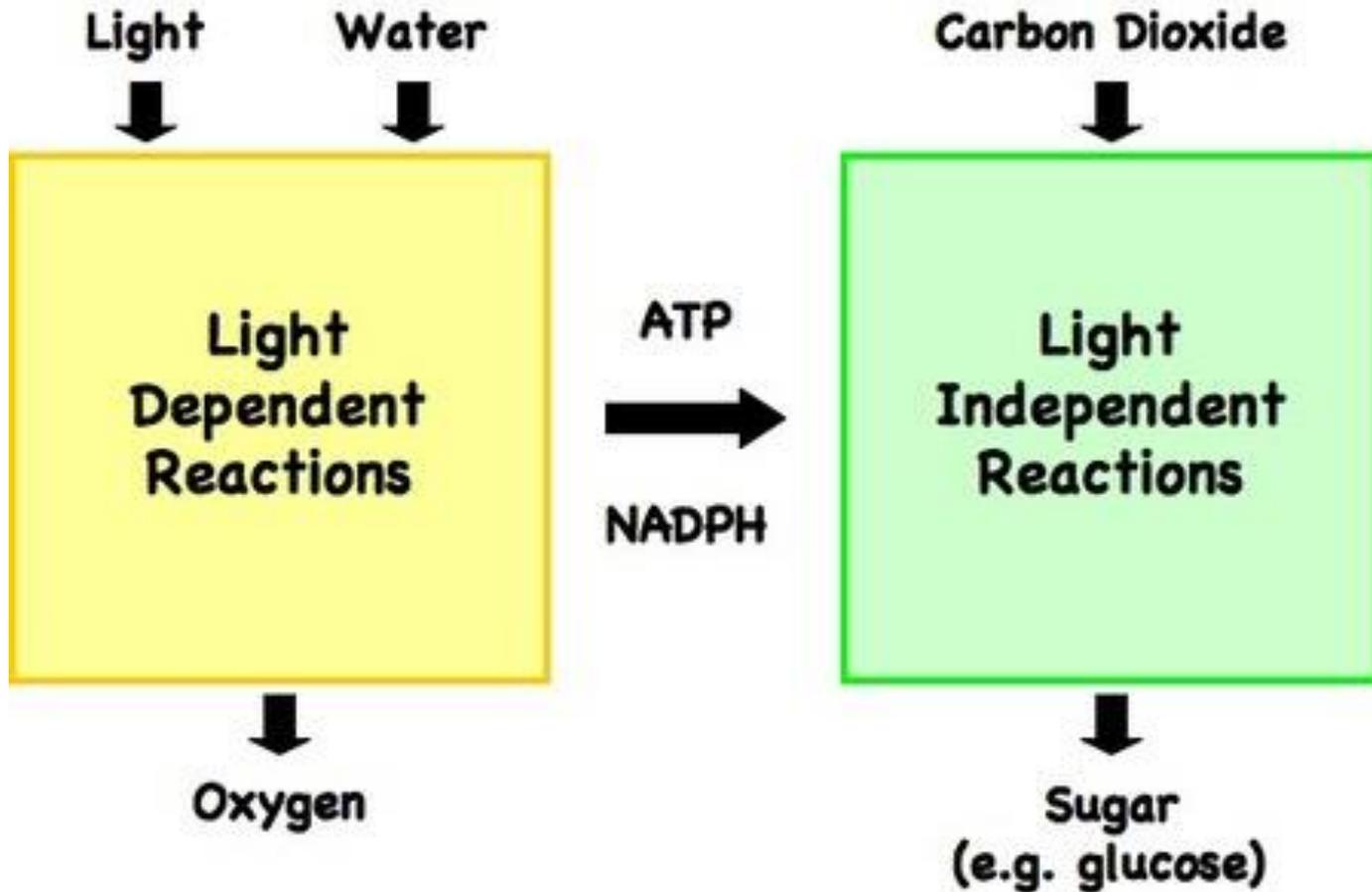
## Chloroplast



Draw and label

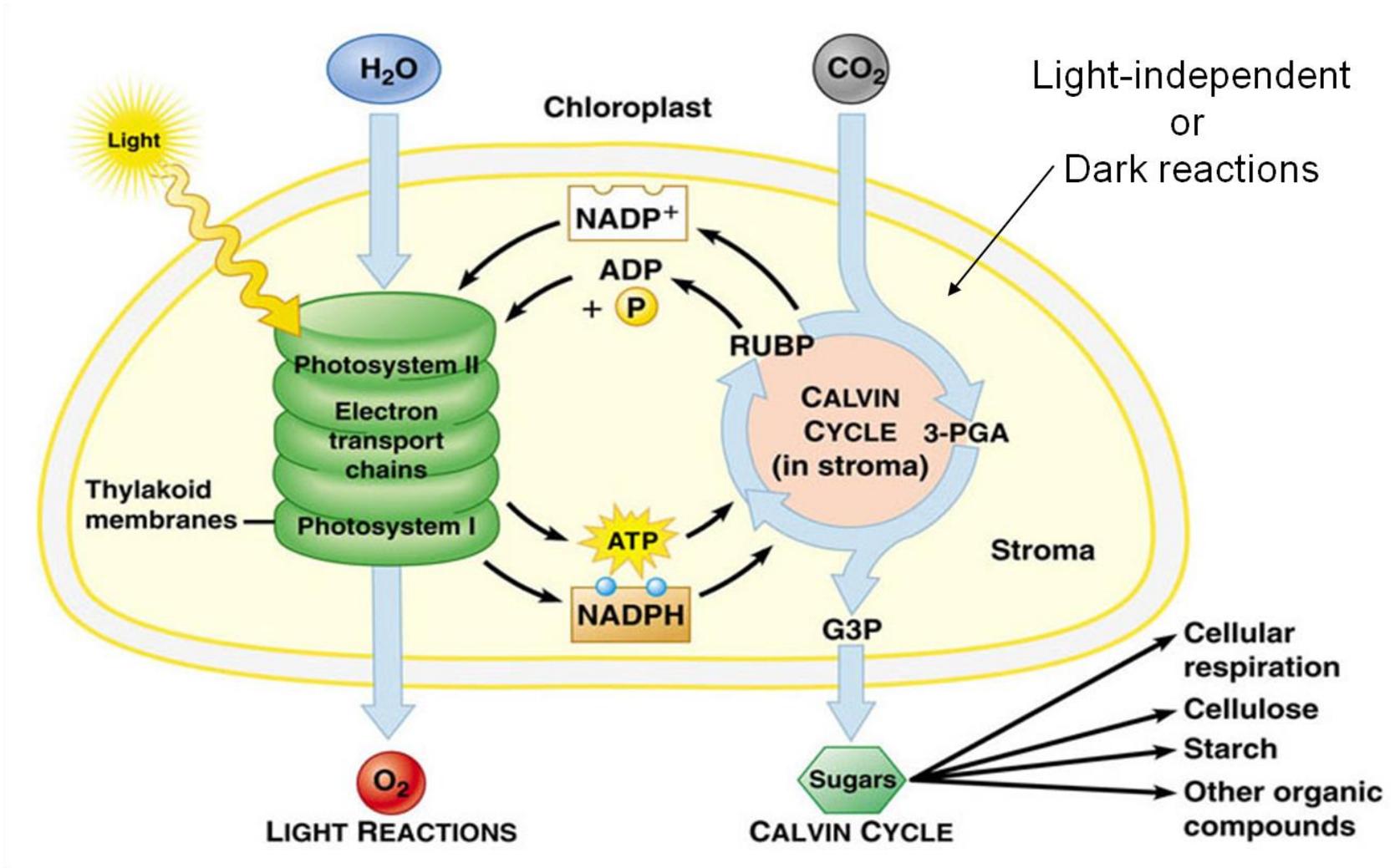
Where Photosynthesis  
takes place

# Where do the outputs come from?

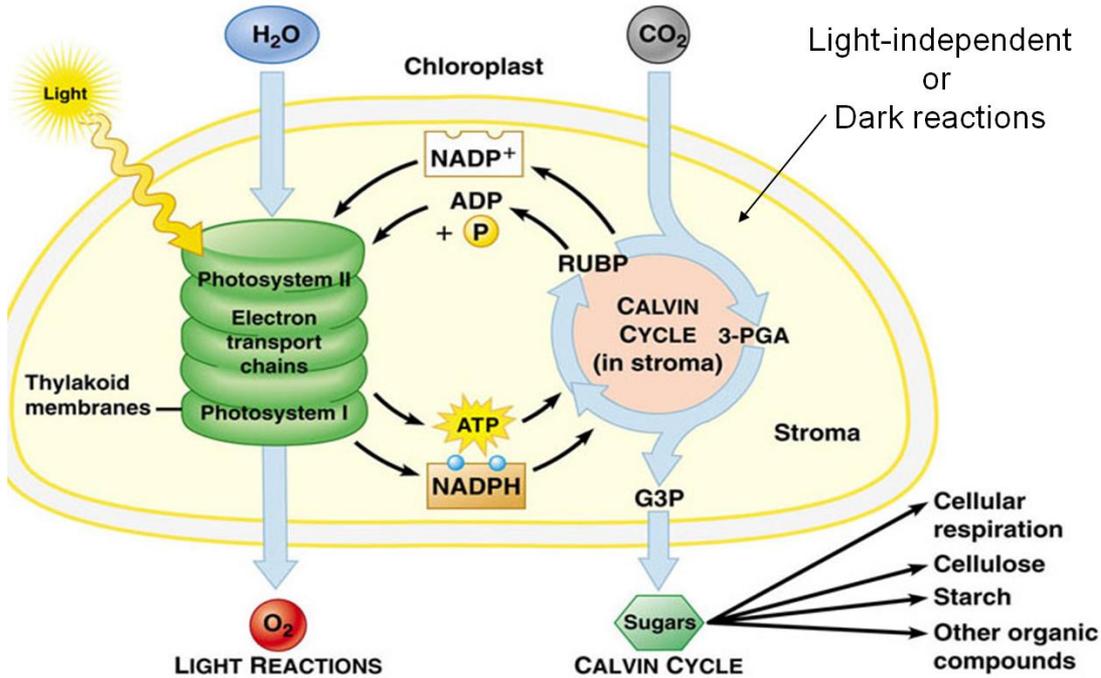


Draw and label  
NBPG 79

# Photosynthesis summary



# Photosynthesis summary



There are two stages in photosynthesis: The light Reactions and the Dark Reactions (light independent reactions)

There are different inputs and outputs for each

## Light reactions

Inputs:

Outputs:

## Dark Reactions:

Inputs:

Outputs:

# Light Reactions and Dark Reactions

DSJ Pg 70  
Friday

Which input does our oxygen come from  
when looking at photosynthesis?

## Respiration

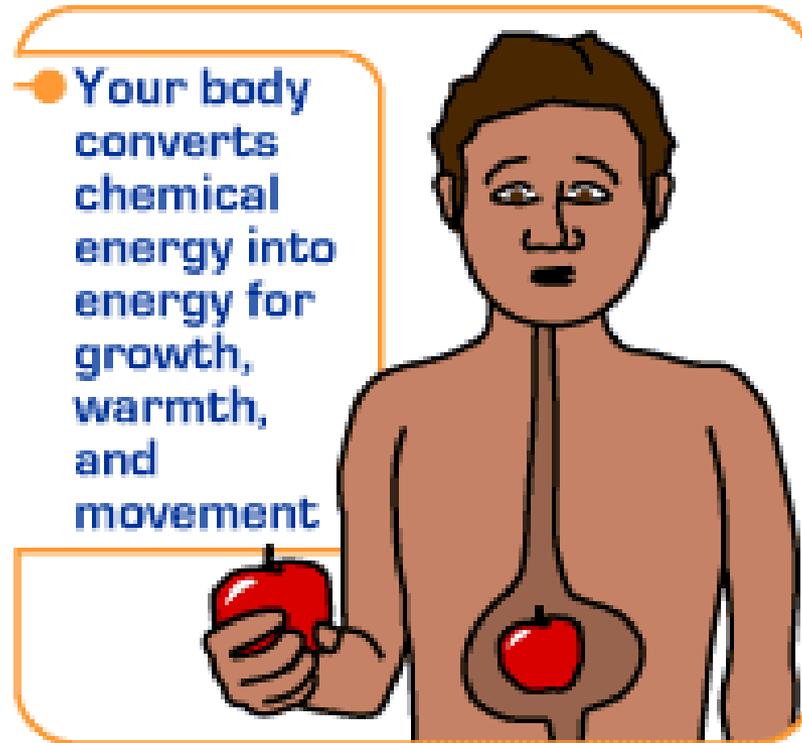
Where and why it takes place

Glycolysis

Krebs Cycle and Electron  
Transport Chain

# What is Cellular Respiration?

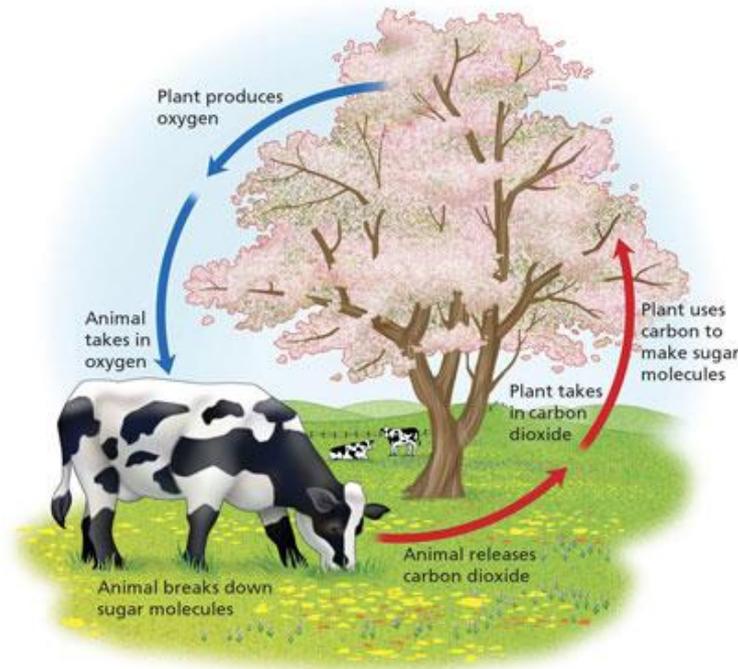
- Cellular respiration is the process by which the energy of glucose is released in the cell to be used for life processes (movement, breathing, blood circulation, etc...)



# Why do we need cellular respiration?

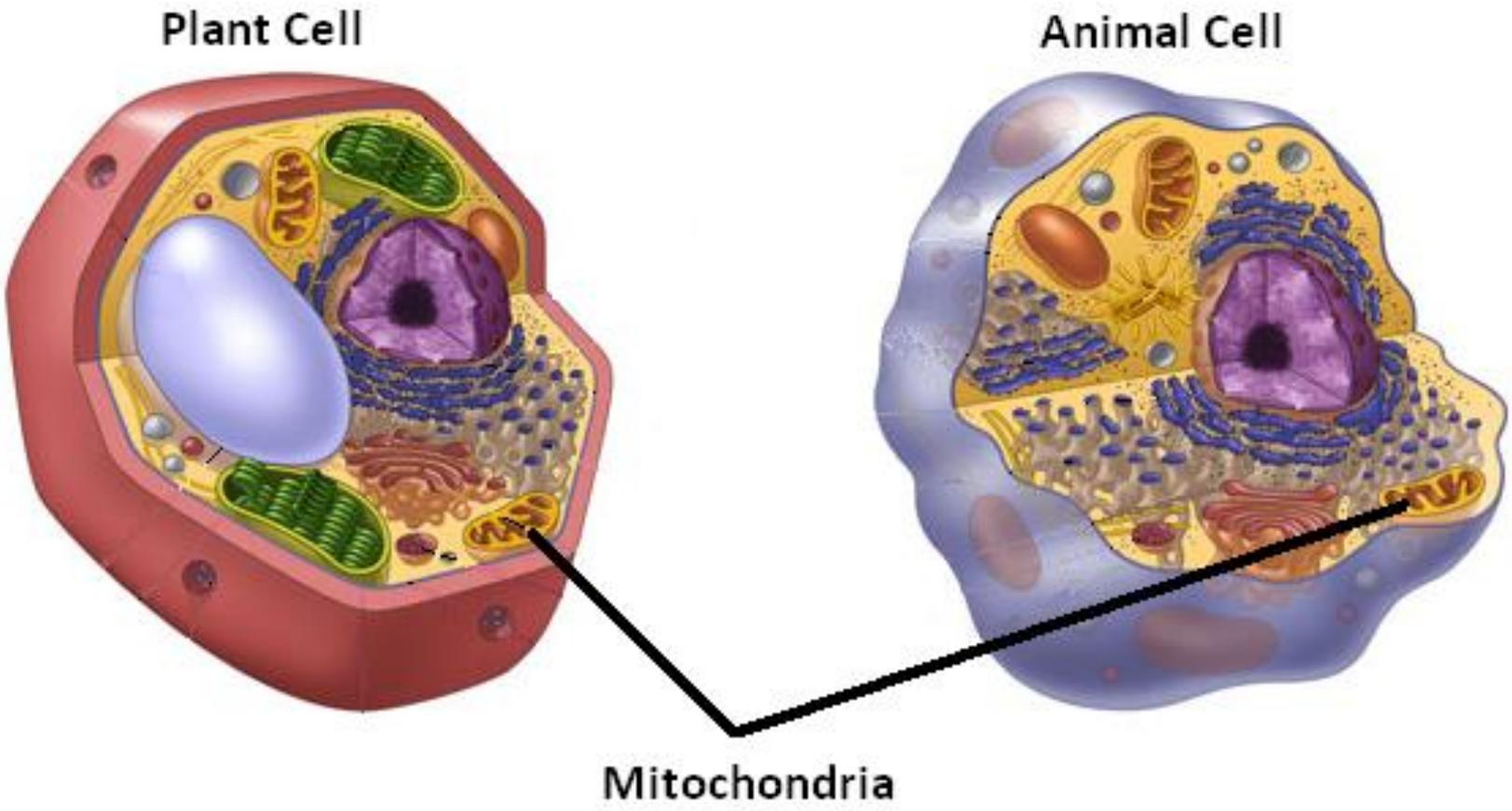
## ATP (adenosine triphosphate): How cells store and use energy

- Cells require a constant source of energy for life processes but keep only a small amount of ATP on hand.
- Cells can regenerate ATP as needed by using the energy stored in foods like glucose.
- The energy stored in glucose by photosynthesis is released by cellular respiration and repackaged into the energy of ATP.



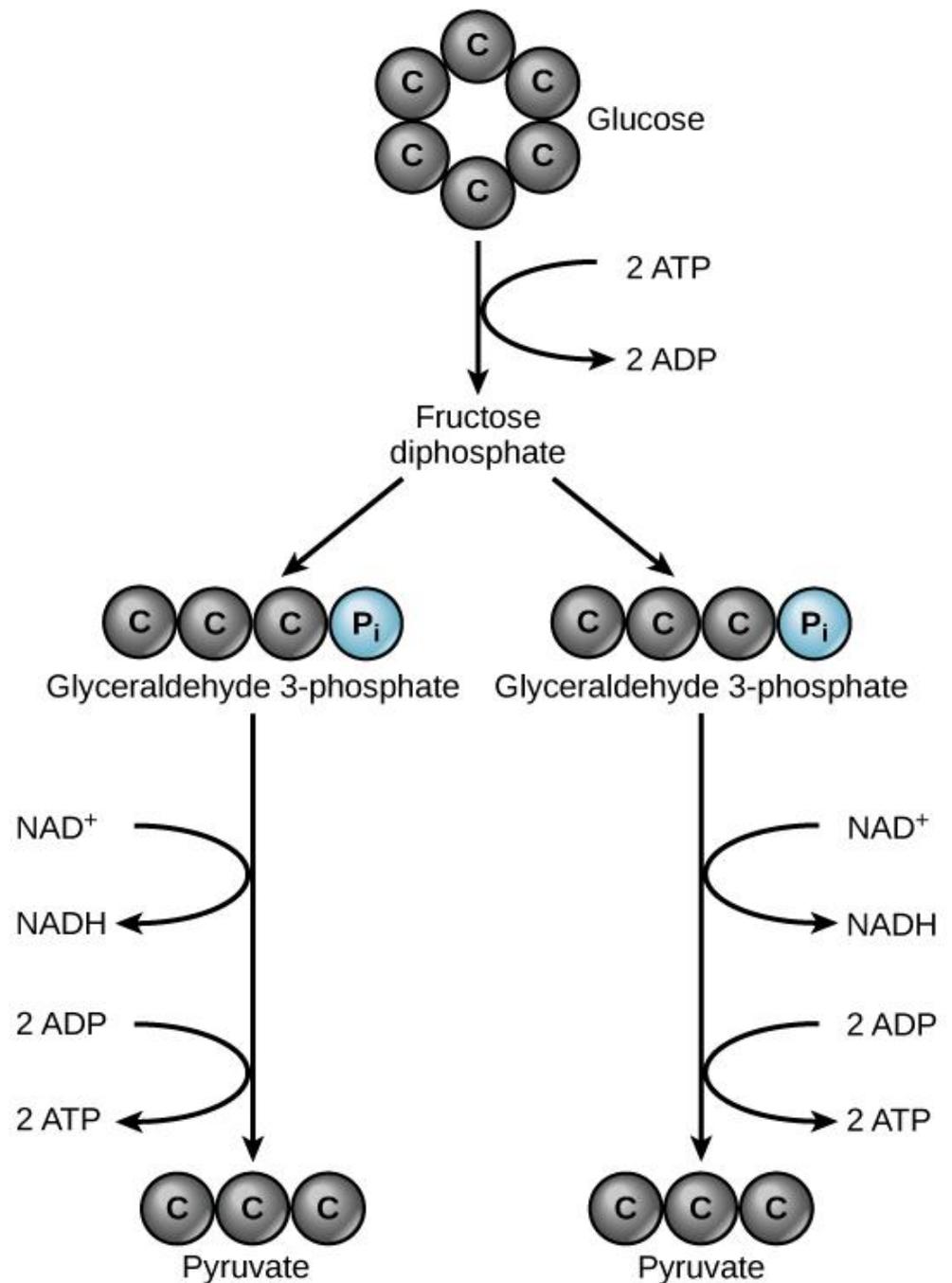
# Where does cellular respiration happen?

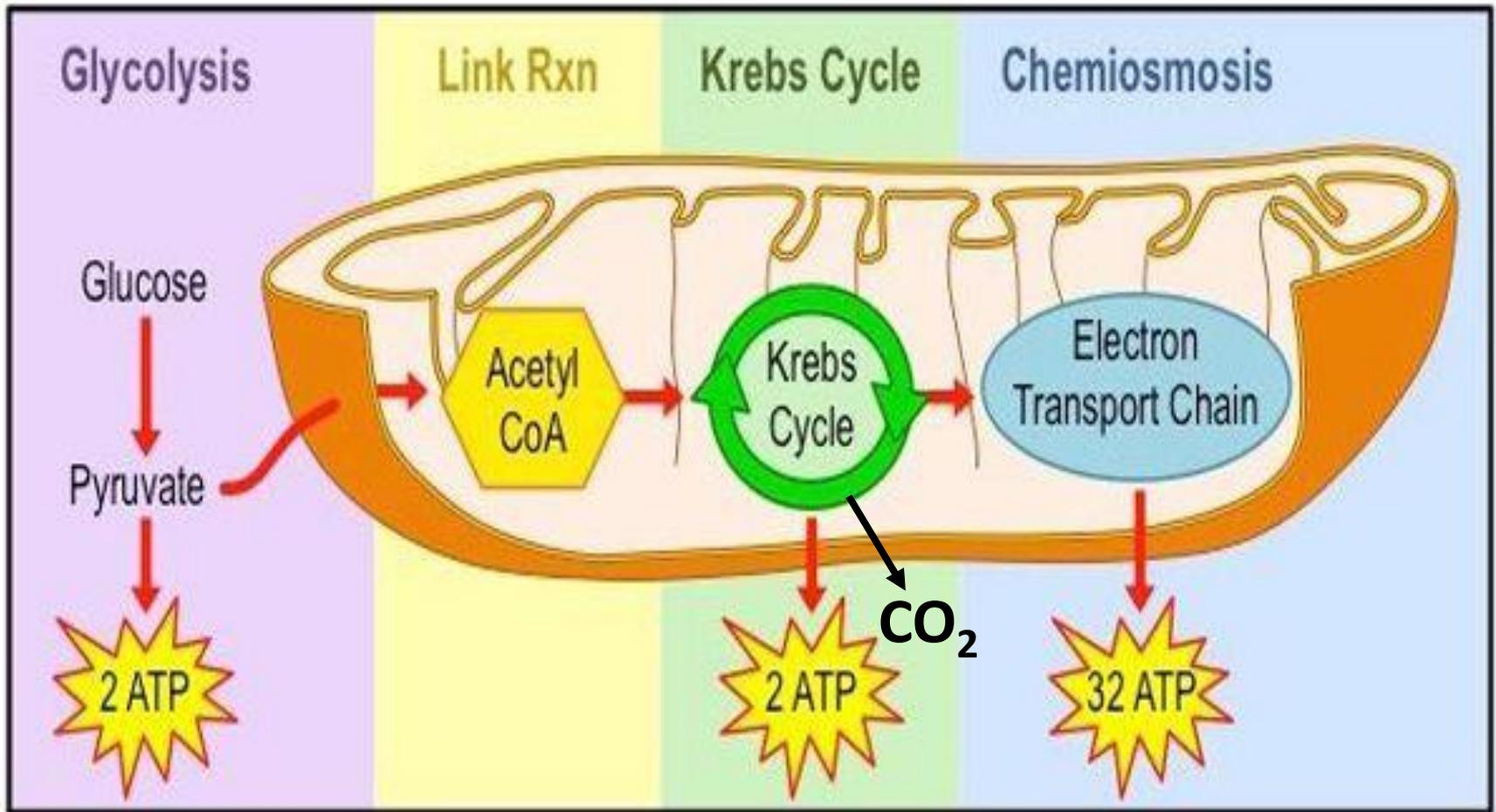
- Respiration occurs in the mitochondria and cytoplasm of ALL cells and can take place either with or without oxygen present.



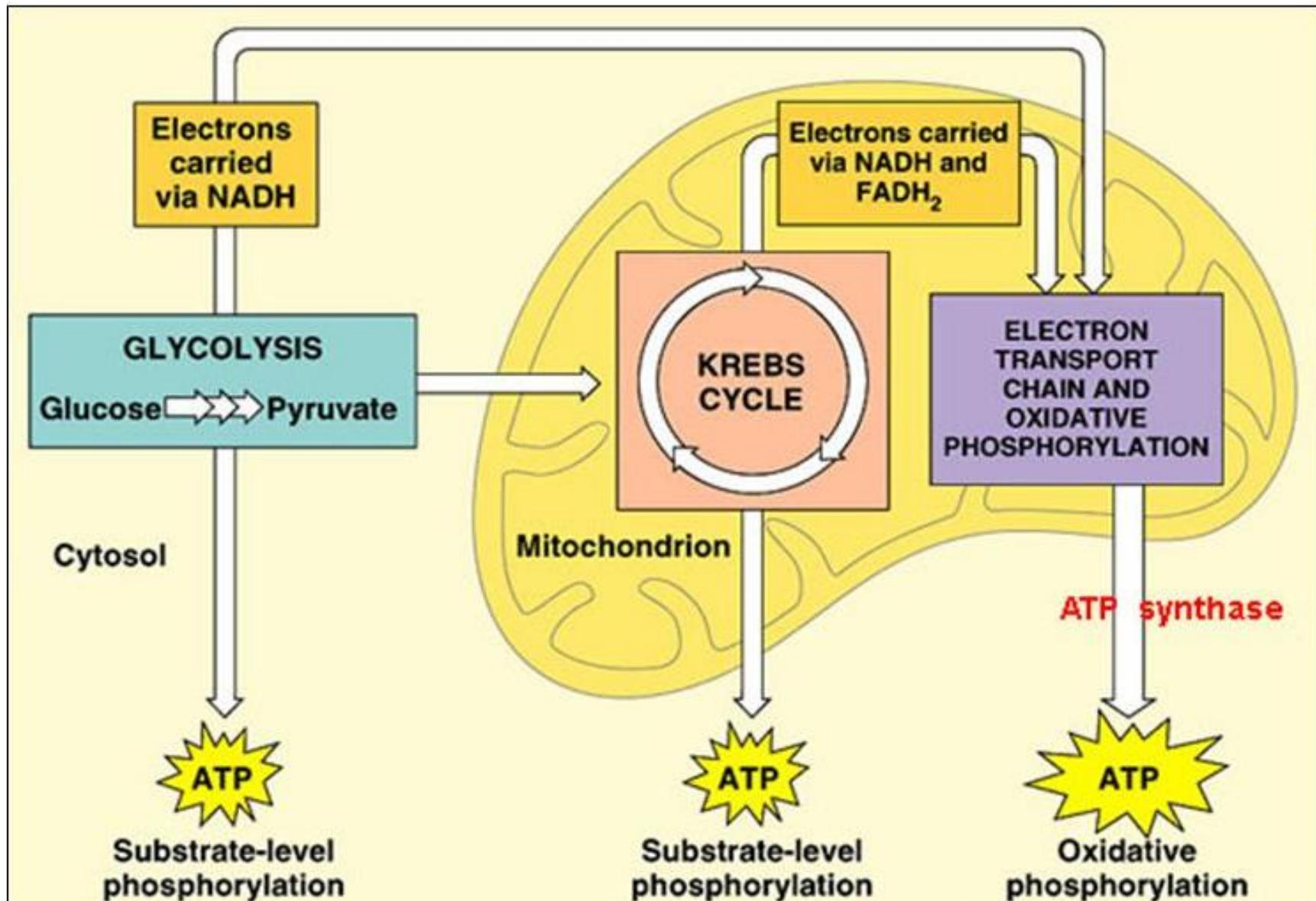
# Glycolysis

Glycolysis is the splitting of glucose  $C_6H_{12}O_6$ . Because there are 6 carbons, they are split into two 3-carbon chains called pyruvate.





The majority of ATP production takes place in the Electron Transport Chain. Oxygen is the final receptor of electrons.



DSJ Pg 81  
Monday

Where is the majority of ATP made  
during cellular respiration?

# Aerobic vs Anerobic Respiration

*Results/Data:*

	Trials									
	1	2	3	4	5	6	7	8	9	10
# of times YOUR hand closed										

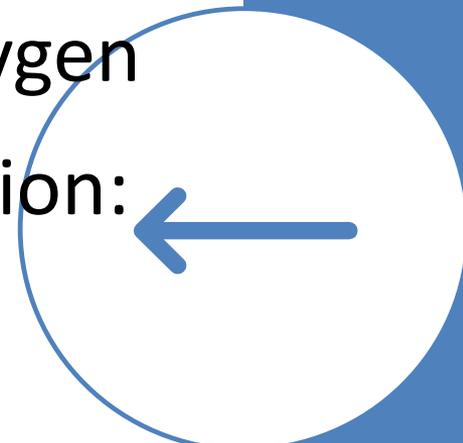
Questions:

Title:  
Aerobic vs Anaerobic Respiration

**What is aerobic respiration?**

Cellular respiration that requires oxygen

General formula for aerobic respiration:



glucose + oxygen → carbon dioxide + water + energy

NB Pg 83

What is  
anaerobic  
respiration?



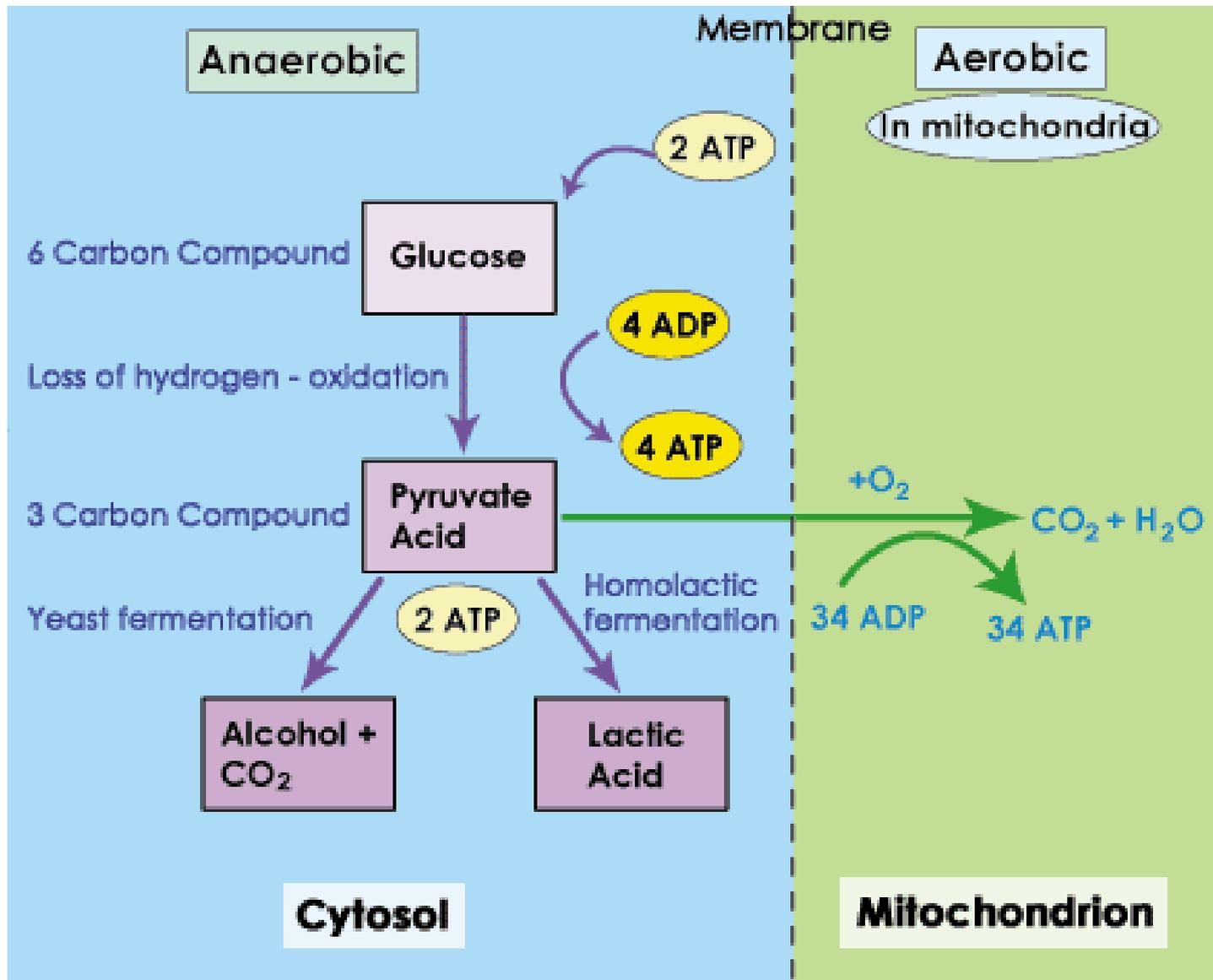
Anaerobic respiration occurs when no oxygen is available to the cell



Also called fermentation.



There are 2 types of fermentation:  
Alcohol and Lactic Acid



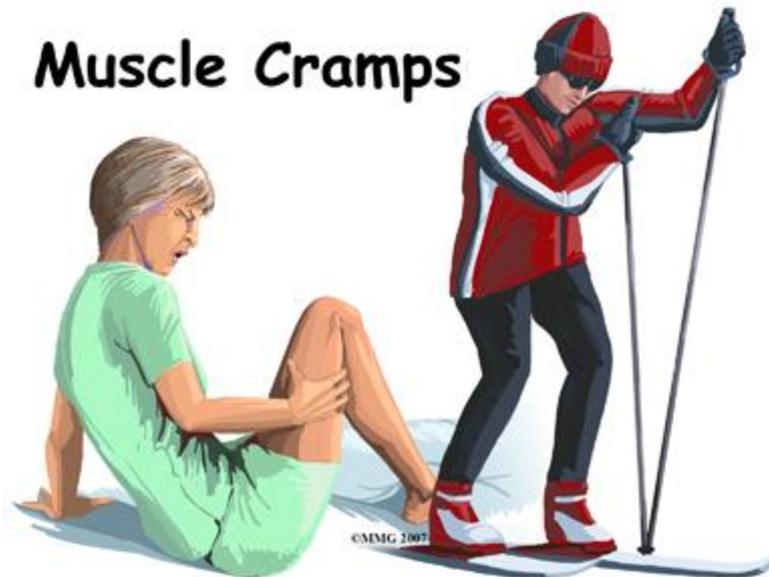
# What is alcoholic fermentation?

- Alcoholic fermentation—occurs in bacteria, yeast, and plants.
- It produces alcohol, carbon dioxide and a small amount of energy.



## What is lactic acid fermentation?

- Lactic acid fermentation—occurs in muscle cells
- Lactic acid is produced in the muscles during rapid exercise when the body cannot supply enough oxygen to the tissues—causes burning sensation in muscles



# Anerobic Respiration

*Results/Data:*

Trials

	1	2	3	4	5	6	7	8	9	10
# of times YOUR hand closed										

Analysis and Conclusion Questions:

1. What do “aerobic” and “anaerobic” mean?
2. What produces more ATP energy? Aerobic or Anaerobic Respiration?
3. What type of cellular respiration were your hand muscles using before squeezing and what type of cellular respiration were your hand muscles using once you started to get sore?

Before: \_\_\_\_\_ After: \_\_\_\_\_

4. Did squeezing your hand get easier or harder to do over the ten trials? Explain.
5. At what point in the experiment do you think that your muscle cells converted from aerobic respiration to lactic acid fermentation? (Refer to your graph).
6. Why did your muscles start to get sore after a while?