

RUBEN S. AYALA HIGH SCHOOL

Mrs. Santana and Mr. Bennett
Natalie_Santana@chino.k12.ca.us Lloyd_Bennett@chino.k12.ca.us
August 5, 2024

INTEGRATED MATH 3

Dear Parent/Guardian:

Our names are Natalie Santana and Lloyd Bennet. We are your student’s Integrated Math 3 teachers for the 2024-2025 school year. We are looking forward to a successful year for your student and ourselves but in order to achieve success, we will need your support.

Please review the syllabus posted on our classroom website and google classroom for a full description of class requirements and procedures. It is very important to us, as the teachers, that you and your student understand the expectations and requirements of this course.

Please feel free to contact us via email if you have any questions or concerns now or at any time during the school year. Please understand that it may take up to 48 hours to respond to an email and we do not check emails weekday evenings and weekends. We appreciate your time and support and look forward to a very productive school year!

Please fill out the spaces and sign below. Your student will turn in this signed form by Friday, August 9, 2025.

Thank you,

Natalie Santana and Lloyd Bennett

By signing below, you are acknowledging that you have read and understood the information concerning the policies and procedures in Mrs. Santana and Mr. Bennett’s class. As the student, I agree to take notes, participate in class, complete all classwork and homework, put in my best effort, and have a positive attitude. I understand that failure to do my work will result in a failing grade for this course. As the parent/guardian, I understand that it is my responsibility to motivate my student in putting his/her best effort into Integrated Math 3. I also understand that my student’s grades can be monitored on Aeries grading system at any time.

Student Name (Printed)	Student Signature	Student email
Parent/Guardian Name(s) (Printed) & Relationship(s) to student	Parent/Guardian Signature(s)	Parent/Guardian Email(s)