**Integrated Math 2**

**2024-2025 Class Syllabus**

**Mrs. McKee Period 5**

**Room: F-103**

**Randi\_McKee@chino.k12.ca.us**

**Course Overview:**

The Chino Valley Unified School District's Integrated Math 2 course helps students develop their algebra and geometry skills through real-world applications. Students build on the skills they learned in Integrated Math 1, using algebraic operations, geometry, data analysis, and probability to understand and apply mathematical concepts and processes. The course also helps students develop logical reasoning skills and language precision. I look forward to working with each of you to make this a fun and successful school year!

**Student Expectations:**

1. **Behavior: Our Ruben S. Ayala High School students have the self-discipline and ability to behave appropriately in our classroom.** Our class expectations follow the 3 B’s:
	* **Be Respectful:** Be respectful of all persons and property.
	* **Be Responsible:** Take responsibility for your actions and their consequences.
	* **Be Safe:** Respect the rights of others as your rights will also be respected.
2. **Electronic Devices: No Cell Phones or Earbuds in Class. Phones are required to be off and in backpack before you enter the classroom.**
3. **Chromebooks will be used for educational purposes.** Chromebooks should be charged the night before to be functional for the next day of class.

**Classroom Procedures:**

* **Expectations during teacher direct instruction or discussion:** Students are always seated at their desk and fully engaged. Students must raise their hand to leave their seat. When students have something to contribute to a discussion, or have a question, they must raise their hand. Students must respect each other’s time to speak during class discussions.
* **Dismissal procedures:** The teacher dismisses the class, NOT the bell! Chairs and desks must be placed back to our normal seating arrangement, textbooks or materials put away, and all trash placed in designated bins.
* **Google Classroom:** Google Classroom will be used as our webpage. I will post assignments, resources, notes, etc. Check Google Classroom daily.
* **Outlook 365:** Students are expected to check their school email regularly to check for communication from teachers and notifications from Google Classroom. It is highly recommended that parents sign up for guardian summaries or ask their student for their log-in information.

**Classroom Discipline Plan:**

**1st time:** Verbal warning

**2nd time:** Parent contact.

**3rd time:** Referral to counselor.

**4th time:** Referral to administrator, parent conference, and next steps to be determined by administrator and teacher in accordance with school policies.

**Grading Policies:**

* **Tests/Projects: 50%**
* **Homework: 20%**
* **Notes: 20%**
* **Classwork/Quizzes: 10%**
1. **Class Assignments, Activities, Homework, etc.:** Most assignments will be completed in class. Occasionally there will be homework or assignments started in class that need to be finished at home. All work must be shown for full credit.
2. **Late work:** Late work can be turned in for partial credit. At the end of each six-week grading period, late work for that period can no longer be turned in for any credit.
3. **Make up work:** Absent students are responsible for checking with the teacher (or on virtual learning platform accessing the Google Classroom to check assignment dates) and obtaining missed work.
4. **Class Notes**: Each student is expected to take class notes. Notes should be organized by chapter and labeled by the section being covered. An absent student should arrange to copy any missing information from another student in class or from Google Classroom. Notes should be kept in a spiral notebook. Notes will be uploaded after each unit via PDF to Google Classroom.

**Materials:**

Supplies that are strongly recommended in this class include:

* Lined paper/ spiral notebook
* Pencils / Pens /Highlighters (for color coding notes)
* Chromebook
* Calculator (no phone calculators allowed)

**Contract:** I have read and understand the class syllabus. Please upload this to Google Classroom when completed. You may keep the hard copy for your records.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Date Student Signature Print Student Name

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Parent/Guardian Signature Print Parent/Guardian Name

Anything else you would like me to know (can also email me privately): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_