Welcome to the 2024-2025 School Year!

Our Schedule:

Period 1: 5:45-5:55

Period 2: 6:00-6:10

Period 3: 6:15 –6:25

Period 4: 6:30-6:40

Period 5: 6:45-6:55

Period 6: 7:00-7:10



10 Honors English-Mrs. Sjol



Syllabus

All information can be found on the class website under 10 Honors Files and on Google Classroom

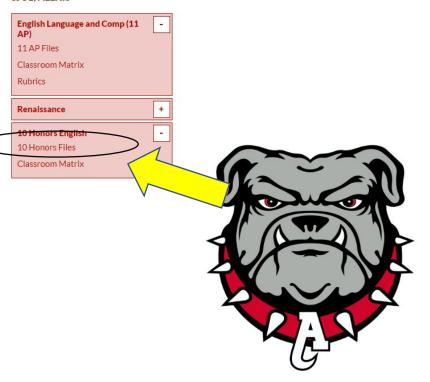








SJOL, ALEXIS



Welcome to Mrs. Sjol's 10 Honors English Website

In this class, you will be challenged to think critically and creatively as we encounter important issues that are relevant to our lives. Also, we will study significant literary works in order to develop ethical, aesthetic, and cultural awareness. As my student, I will do all I can to help you learn and develop as individuals; however, this can only be achieved if you take a proactive role in your education. The standards are high, but you can reach them through dedication, a positive attitude, and practice.

"To be nobody but yourself in a world which is doing its best, night and day, to make you like everybody else means to fight the hardest battle which any human being can fight; and never stop fighting."

--e.e. cummings

Please feel free to contact me at <u>Alexis Sjol@chino.k12.ca.us</u>. All emails will be returned within 48 hours.

Remind Code: Text the message @10hengsjol to 81010

Contact and Help

I am committed to responding to all student and parent emails within 48 hours on weekdays. I will also be available for help before school or after school. Students can make appointments with me for help.

Class Syllabus

Classroom Expectations

- To ensure a positive learning environment for all students there are four classroom guidelines which must be followed at ALL times!
 - Be Respectful
 - Be Responsible
 - Be Safe
 - Be Ready to Participate

Scan to Sign In





Devices Policy- School Wide Expectation

Cell phones are expected to be put away (in backpacks) during the school day.

Headphones are to be put away when entering the classroom

Any work requiring technology will be completed on a Chromebook.



Attendance

Students are expected to be in class on time and, while in class, to be on task.

The class starts when it does for a reason. We have only a short time to get through the materials we must cover in one day. The beginning of class is when I go over the expectations and objectives, so it is important for students to be on





Course Review

Units of study: My Perspectives Textbook

- Rhetoric- analyzing speeches
- Gothic literature- Poe & Co.
- Modernism- Kafka
- Shakespeare- *The Tempest*
- Wiesel- Night



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Outside Reading

- Each semester students will read 2 books independently (for a total of 4 books this school year)
- They will need their book with them in class
- Parents will approve their student's book choice



Grading

• CLASSWORK 20%

• WRITING 35%

• ASSESSMENTS/PROJECTS 35%

• HOMEWORK 10%





Stream

Classwork

People

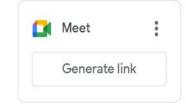
Grades

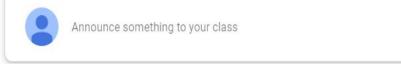












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https://bit.ly/SjolBTSN

Absent/Late Work













https://bit.ly/SjolBTSN



Communication

• Email is the best way to reach me. If you have any questions or concerns, feel free to contact me at:

alexis_sjol@chino.k12.ca.us

- I am committed to responding to all student and parent emails within 24 hours on weekdays.
- I will be available to meet with students before school, during lunch, or after school.

