Class Syllabus

**TEACHER:** Mr. Eric Wilcox **CLASS:** Integrated Math 2

**ROOM:** F 108

**EMAIL:** Eric\_Wilcox@chino.k12.ca.us

Integrated Math 2 builds and strengthens students' conceptual knowledge of tools of geometry, introduction to proofs, properties of triangles, similarity through transformations, congruence through transformations, using congruence theorems, properties of quadrilaterals, trigonometry, circles, arcs and sectors of circles, figures, quadratic functions, polynomials and quadratics functions, and their inverses.

**MATERIALS**

Suggested materials:

1. Chromebook will not need to bring every day.
2. Scanning Device or Scanning App (Evernote Scannable)
3. A notebook specifically for math (a 1 inch binder or a notebook with openable rings works best)
4. Graph paper (to have on hand)
5. Pencils/erasers
6. Pens (various colors are suggested to help with note taking)
7. Scientific Calculators (TI-30X or comparable)
8. Highlighters
9. Glue sticks/tape (optional)

**HOMEWORK AND CLASSWORK**

Homework will be assigned after every lesson and will be checked for completeness only. Homework is due the following class. For any excused absences, you will have the same number of days absent to make up the work you missed. Incomplete assignments will not be accepted. Incomplete assignments will receive NO CREDIT. Homework must be labeled with the appropriate homework number and title, name, and period. Answers must be boxed or highlighted and all work must be shown. **NO WORK = NO CREDIT!** Classwork assignments will be given periodically throughout the chapter and turned in the day they are assigned. Late assignments will receive HALF CREDIT and will only be accepted before the assessment. The student is responsible to show late assignments to the teacher before school or after school. Late assignments will *not* be accepted during class time. Homework and classwork will together comprise 30% of the overall grade.

**TESTS AND QUIZZES**

There will be at least 1 test and (possible) quiz for each unit that we cover. These are not only used to measure student learning, but also to help students develop strong study skills that will transfer to other classes as well as their post-secondary education. There will be a comprehensive final exam each semester. After each test or quiz has been graded, it will be passed back to the students for review.

**HOW TO CHECK YOUR GRADE**

It is the student’s responsibility to monitor their grades and bring any issues or discrepancies to my attention immediately so they can be corrected or resolved. Parents and students are strongly encouraged to check the **Aeries Parent Portal** on a weekly basis to view the most current grades for EVERY class and to have an updated e-mail address on file with the office.

**IF YOU ARE ABSENT…**

* You will have up to as many days as you were absent to turn in missed assignments. (For instance, if you were absent on a Monday, you would have to turn in absent work no later than Wednesday)
	+ **Students are responsible for submitting their absent work to Google Classroom by the designated time stated above**
* Tests and quizzes will need to be made up the day you return regardless of how many days you were absent.
* There will be no postponementfor students who are absent days prior to a test or quiz.
* Students are responsible to copy notes from a classmate for the day(s) they are absent as well as checking my website for any handouts or videos that may have been posted.
* **All homework, worksheets and notes will be posted on Google Classroom**

**ACADEMIC HONESTY**

Cheating of ANY kind will result in a score of ZERO on the homework assignment, test, or quiz. If a student is found with another student’s homework assignment (or picture of), both students will receive no credit without exception. Talking of any kind, having unauthorized materials (including personal electronic devices), or “wandering eyes” are considered cheating. (Refer to student handbook for more information)

**CLASSROOM RULES**

Every student has the right to a positive and safe learning environment. In order to ensure this, it is important that the rules outlined in the Student Handbook, the Online learning norms and expectations, as well as the ones set up in this class be followed. This includes not eating in class (this includes chewing gum), not physically engaging other classmates and not using inappropriate language or innuendos. Students are also expected to:

1. Be in their assigned seat with proper materials by the time the bell rings
2. Keep all unnecessary objects and personal electronics OFF and PUT AWAY unless directed otherwise
3. Be responsible for their own learning (if you are confused, ASK FOR HELP!)
4. Respect the teacher, classroom and other classmates
5. No eating in class-water is okay
6. There is no working on assignments from other classes unless approved by Mr. Wilcox
7. Be productive! If you need help figuring out what to work on, refer to the agenda or ask Mr. Wilcox

**DISCIPLINE POLICY**

A variety of corrective measures will be used in order to maintain a successful learning environment. If a student chooses to behave poorly by not following rules or directions, their behavior will result in one or more of the following:

1. Verbal/Non-verbal warning and/or speaking with teacher after class
2. Parent/Guardian contact via email and a possible behavior contract
3. Referral to Counselor
4. Referral to Office
5. Any continued misbehavior will result in another Office referral

**OFFICE HOURS**

I have availability before school and at lunch to provide extra tutoring but arrangements need to be made in advance.

**CONTACT INFO**

You may contact Mr. Wilcox through email. I will respond within 48 business hours. I do not check email after 3:30 PM.

**GRADING SCALE**

The grades will be given based on the following:

|  |  |
| --- | --- |
| Tests and Quizzes | 70% |
| Homework/Classwork | 30% |

The following percentage grading scale applies.

 90-100% A

 80-89% B

 70-79% C

 60-69% D

 0-59% F

A grade of “D” or better is required to continue on to the next level. Citizenship grades are based on attendance, classroom behavior, and adherence to the school and district rules. Work habit grades are based on homework completion, attendance, and positive participation in class.

Please note: There is no “rounding grades” at the end of the semester or any grading period

\*Syllabus subject to change at Mr. Wilcox’s discretion